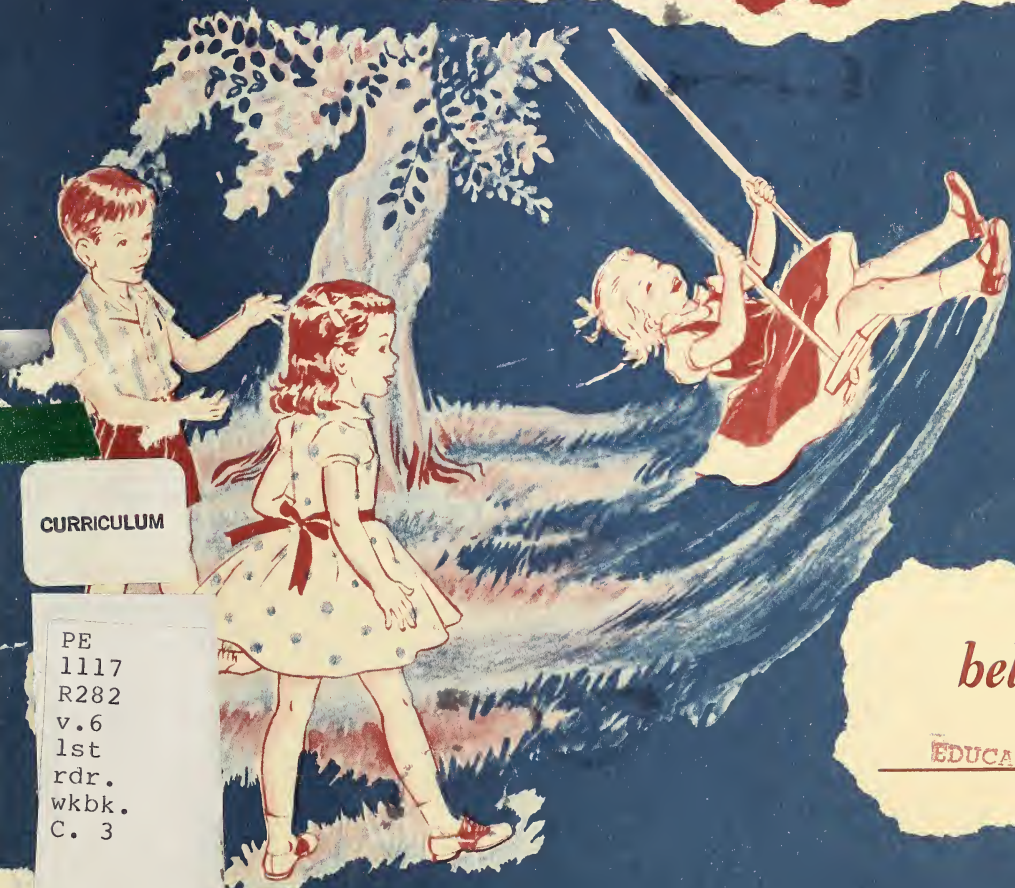
PRACTICE FOR

# Up and Away

*Revised Edition*



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# PRACTICE FOR
# Up and Away

FIRST READER

BY PAUL MCKEE, M. LUCILE HARRISON
ANNIE MCCOWEN, ELIZABETH LEHR

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## KNOW YOUR WORKBOOK

The exercises in this workbook have three essential and fundamental purposes:

(1) to perfect the pupil's identification, fixing, and recognition of the words in the basic vocabulary
(2) to provide practice in word analysis and phonics
(3) to give the pupil added opportunity to make meaningful use of the basic vocabulary.

### *Establishing a Basic Vocabulary*

**Identification.** The lessons in the workbook provide practice in the re-identification of each new word in the reading vocabulary, following its introduction in the text. At the beginning of each lesson, there is an exercise which requires the pupil to identify the new words when they are presented among other words with which they may easily be confused. This preliminary check enables the teacher to be sure that each child has identified the new words before he is required to make use of those words in a reading situation.

**Word Fixing.** Each of the 164 words in the vocabulary of *Up and Away* is repeated an average of 18 times.

**Word Recognition.** The provisions for the identification and fixing of new words inevitably lead to word mastery and make possible the immediate recognition of those words wherever and however they may appear.

**Vocabulary Reviews.** At intervals through the workbook there are vocabulary review lessons which test the pupil's ability to recognize all words previously taught.

### *Word Analysis and Phonics*

The exercises in word analysis in this workbook review the initial consonants and speech consonants taught earlier in the series. The speech consonant *ch* and some consonant blends are introduced. The consonant blends are those which occur in words which the pupil has learned in the basic vocabulary and which will be useful in identifying words he will meet later.

The initial consonants, speech consonants, and consonant blends which have been taught are used in substitution exercises. In these exercises the pupil learns to identify strange words which differ only in initial sound from words already in his basic vocabulary. The words he so identifies are strange to him only in form, not in sound or meaning.

The pupil also meets exercises in which he learns to identify structural variants which are formed by adding *ed* and *ing* to familiar words and to identify compounds which are formed by combining two word forms that he has previously learned.

All words which are used as practice items in these exercises are used immediately in context, so that meaning is never separated from form and sound.

The ability to identify strange words independently by using context and picture clues in conjunction with initial sounds is further developed in this workbook. Exercises to develop this ability teach the pupil how to use independently those elements of phonics and word analysis which have been presented and practised in previous exercises.

The words used as practice items in the types of exercises described above are chosen from words which will occur soon in the basic vocabulary and words which he is likely to meet in reading supplementary material. The aim of the word analysis program is to build power in independent identification of strange words, a power which will be useful to the pupil not only in his use of the basic readers, but in his reading of other materials as well.

### *Reading for Meaning*

For each new word in the basic vocabulary ample practice is provided in context form. The context exercises consist of reading material which calls for non-oral responses from the pupil.

Particular care has been taken to devise reading material and pictures which can be correctly related only if the new word is recognized and its meaning understood. Usually the pupil must read and understand an entire sentence or group of sentences if he is to make the correct association. This is, of course, a point of first importance, since the exercises are of little or no value if they do not require both recognition and understanding of the basic words on which they are supposedly giving practice.

In general, context exercises of this sort, calling for an overt, non-oral response, afford the best type of training in reading for meaning. They are an essential supplement to the reading material in the textbook, which, for the most part, is necessarily of such a nature that the pupil's achievement of meaning can be indicated only orally.

### *Simplicity of Procedure*

The procedures to be used by the pupils have been limited to a very few, very simple types. Many of the directions are addressed directly to the child, giving him opportunity for practice in reading and following simple directions.

### *Teaching Directions*

There are complete and detailed teaching directions and answers for each lesson in the teacher's edition of this workbook. Thus the teacher need never be in doubt as to the purpose of the lesson or of the way in which the authors intended the material to be used. For the teacher's convenience, the authors have provided an exact wording which may be used in setting up each exercise and which calls for a minimum of variation to take care of individual differences among the children.

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| | | | |
|---|---|---|---|
| Will | Willie | With | Mitten |
| could | come | cold | hold |
| water | wanted | want | went |

| | |
|---|---|
| Who was Willie?<br>He was a little boy.<br>He was a little kitten. | Where was Willie?<br>He was in bed.<br>He was out in the cold. |
| How did Willie like the cold?<br>It was fun for him.<br>He did not like it at all. | Was Willie on his way home?<br>No, he had no home.<br>No, he wanted to run away. |
| What did Willie want?<br>He wanted a home.<br>He wanted cold milk. | Was a home all he wanted?<br>He wanted a bed too.<br>He wanted another kitten. |
| Did Willie find what he wanted?<br>Yes, he has a home now.<br>No, he has no home. | Did Willie know where to go?<br>Yes, he did.<br>No, he did not. |

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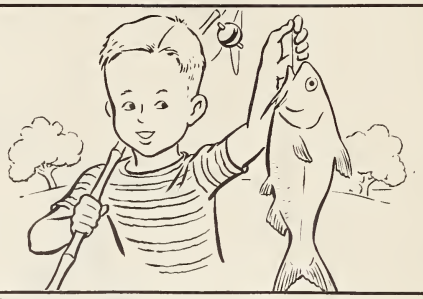
| Daddy | Tommy | Trick | Willie |
|---|---|---|---|
| find | dish | from | fish |

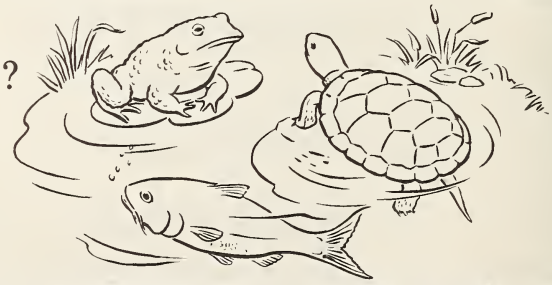
Here is Tommy.
He has a big fish on his string.
Put X on the big fish.



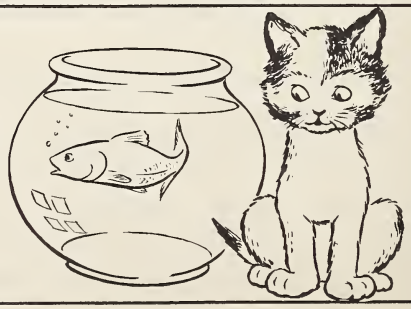
Here is Willie.
He likes fish.
Put X on what Willie likes.

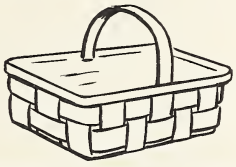
What Tommy wanted was good.
It was cold too.
Put X on what Tommy wanted.

What do you see in the water?
Do you see a fish there?
Put X on the fish.

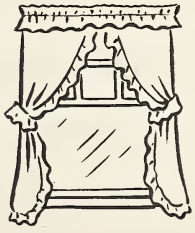


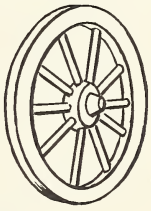
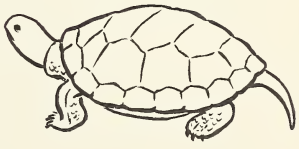
Here are Willie and a fish.
One of them likes to be cold.
Put X on the one that likes the cold.



| | |
|---|---|
| G<br>g | |
| S<br>s | |
| B<br>b | |
| L<br>l |  |

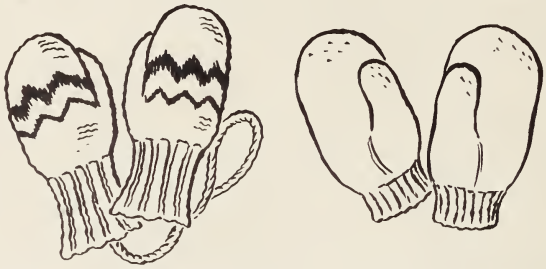
| | |
|---|---|
| N<br>n | |
| C<br>c | |
| R<br>r | |
| H<br>h | |

| | |
|---|---|
| W<br>w | |
| D<br>d | |
| Sh<br>sh |  |
| P<br>p | |

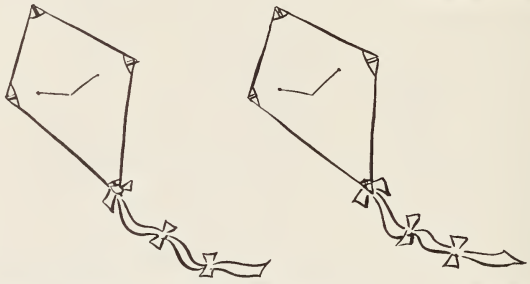
| | |
|---|---|
| M<br>m |  |
| Wh<br>wh | |
| F<br>f |  |
| T<br>t | |

| | | | |
|---|---|---|---|
| cold | look | back | black |
| yellow | you | your | penny |

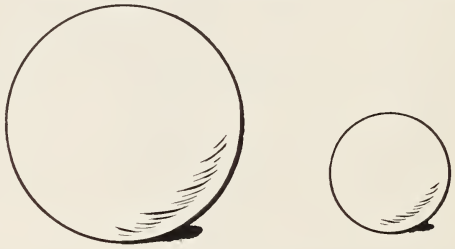
See these mittens.
Make two mittens red.
Make two mittens yellow.



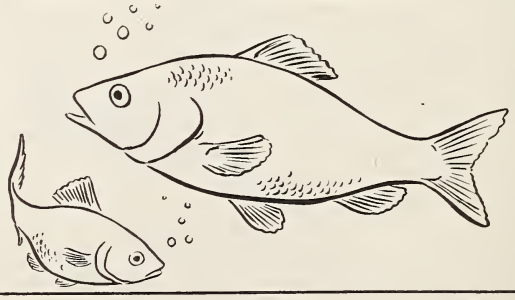
Here are two kites.
Make one kite red.
Make one kite yellow.
Put black strings on the kites.



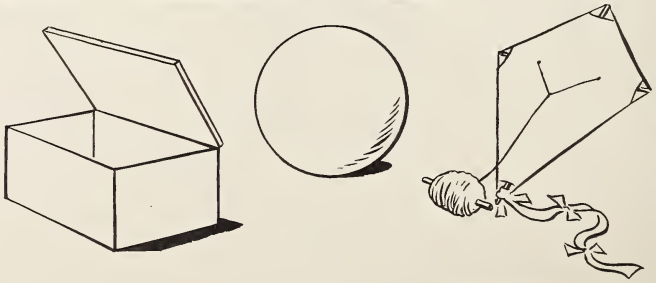
See these balls.
Make the big ball yellow.
Make the little ball black.



Here are two fish.
Make the big one black.
Make the little one yellow.



Make the box red.
Make the ball black.
Make the kite yellow.



| | | | |
|---|---|---|---|
| get | what | went | wet |
| night | milk | mine | high |
| but | be | by | boy |
| from | fire | find | fish |

Is Willie out in the night? Yes No

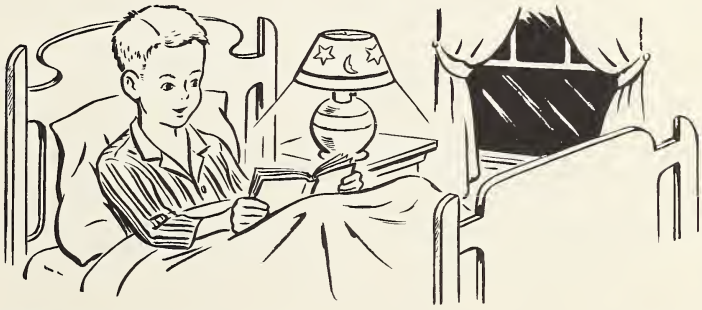
Is it wet where Willie is? Yes No

Is Willie all wet? Yes No

Does Willie like it? Yes No

Does he want to be by a fire? Yes No

Does Willie like to sleep by the fire? Yes No



Is Tommy cold and wet? Yes No

Is Tommy in bed now? Yes No

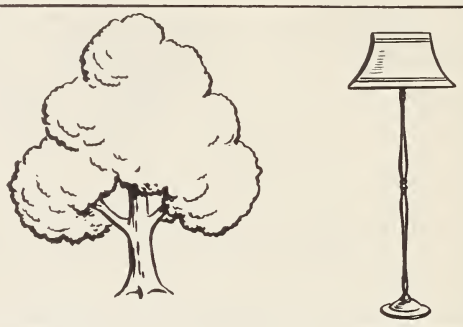
Is there a fire by his bed? Yes No

Is Tommy out in the night? Yes No

Does he see Willie go by his house? Yes No

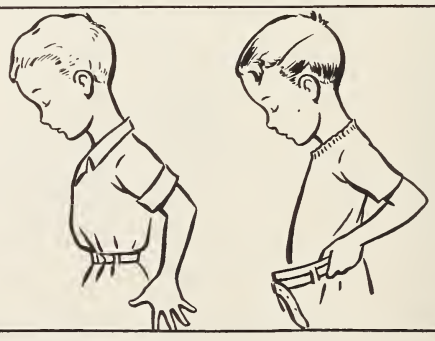
Take the **n** away from **night.**
Put in **f** and you make **fight.**
What two dogs fight?

Take the **n** away from **night.**
Put in **l** and you have **light.**
What gives out light?

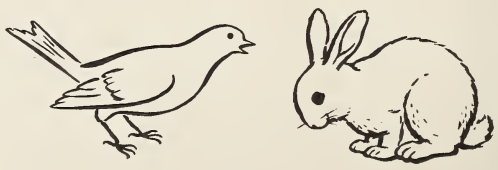


Take the **n** away from **night.**
Put in **r** and you have **right.**
Who looks to the right?

Take the **n** away from **night.**
Put in **t** and you make **tight.**
What is too tight?



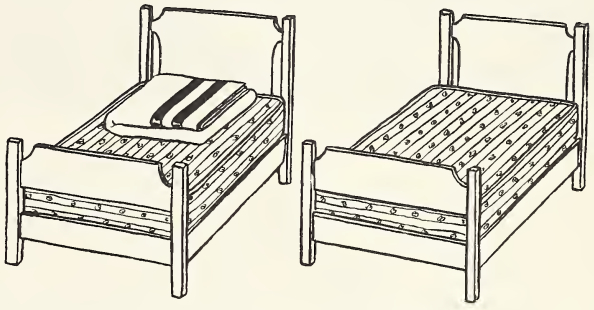
Take **n** away from **night.**
Put in **m** and you make **might.**
What might fly away?



Bl bl black

This boy makes a dog on the bl____.

On this bed you can see a bl____.

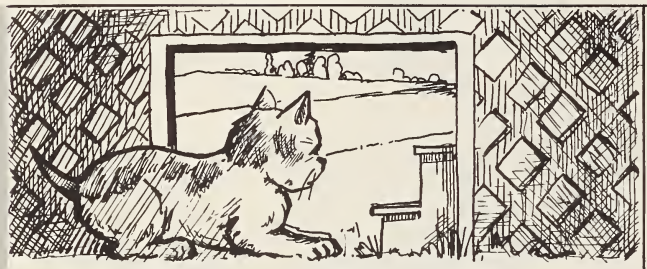


This little boy plays with some bl____.

Take **sh** away from **show.**
Put in **bl** and you have **blow.**
This girl will blow something out.

Take **n** away from **new.**
Put in **bl** and you have **blew.**
See what blew away.

| | | | |
|---|---|---|---|
| Dick | down | dark | dish |
| feet | fish | fly | fast |
| something | somebody | soon | string |
| run | red | can | ran |



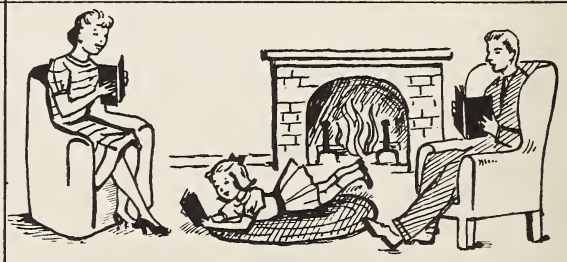
It is dark where Willie is.
Somebody ran away with Willie.
Willie sees two feet run by.

Willie ran after somebody.
Willie wanted something cold.
Willie comes to a dark house.

Here is a kitten with wet feet.
Somebody ran into the water.
A kitten can not run in the dark.

Fish do not like the dark.
See what big feet this fish has.
The boys ran to look at the fish.

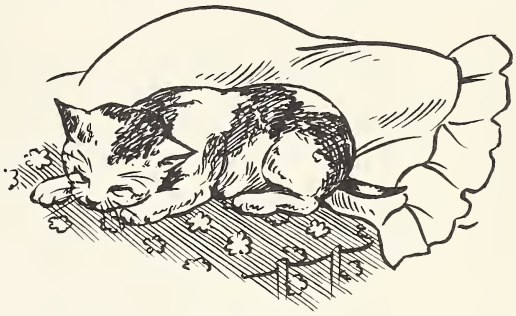
Somebody finds his way in the dark.
The kitten ran into somebody.
This boy holds his feet up high.



The girl ran away from the fire.
Her feet are not cold by the fire.
Somebody here is in the dark.

| | | | |
|---|---|---|---|
| coming | comes | came | cold |
| bill | string | still | sleep |

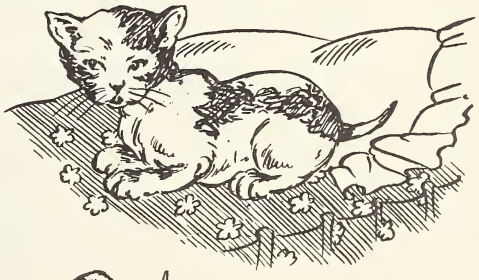
Tommy is still now.
He does not hear Willie coming.



Now Willie is still.
He has gone to sleep.

Willie hears somebody coming.
The night is not still now.

Tommy is not still here.
He does not hear somebody coming.



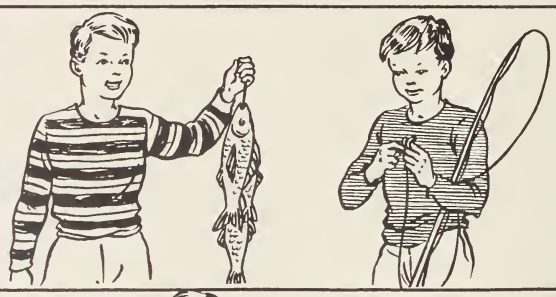
Tommy is coming here to fish.
He will be as still as he can be.

| | | |
|---|---|---|
| **jump** | **ask** | **look** |
| **jumped** | **asked** | **looked** |

What will **fish** and **ed** make?

What boy has fished?

What boy will fish soon?



What will **help** and **ed** make?

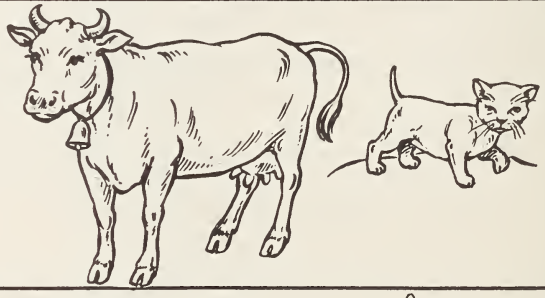
What girl helped her mother?

What girl did not help her?

What will **milk** and **ed** make?

What can be milked?

What likes milk?



What will **play** and **ed** make?

What boys have played ball?

What boys play ball now?

What will **show** and **ed** make?

Who showed Bill the way to go?

Who shows a box to Bill?

Take the **d** away from **dark.**

Put in **l** and you have **lark.**

Larks can fly high.

Where is the lark?

Take the **d** away from **dark.**

Put in **b** and you make **bark.**

All dogs like to bark.

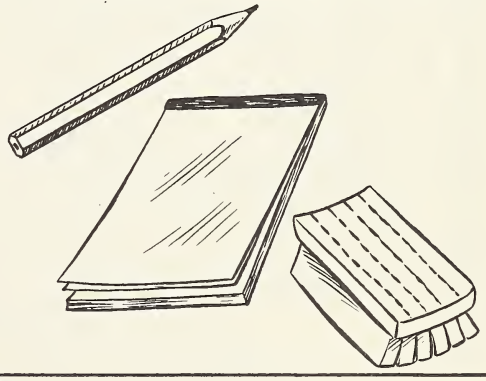
What dog barks?

Take the **d** away from **dark.**

Put in **m** and you have **mark.**

You have something to mark with.

What do you mark with?

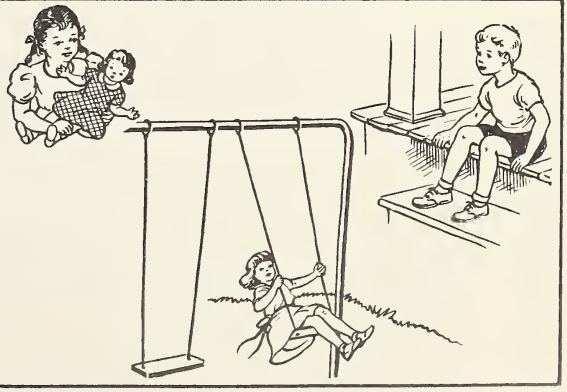


Take the **d** away from **dark.**

Put in **p** and you have **park.**

You can have fun in the park.

Who plays in a park?



| | | | |
|---|---|---|---|
| said | sound | soon | could |
| Jack | jump | jumped | Janet |

Tommy jumped out of the way.

Tommy got up from a sound sleep.

Tommy jumped into the water.

Tommy hears the sound of water.

Tommy jumped with Janet.

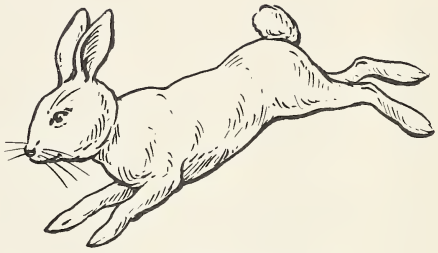
Tommy makes a funny sound.

This black dog jumped for Tommy.

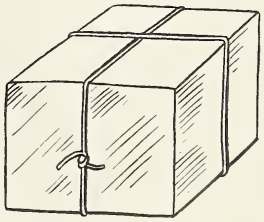
Tommy does not make a sound.

| | | | |
|---|---|---|---|
| see | is | as | so |
| after | about | around | another |
| let | Eat | eat | At |

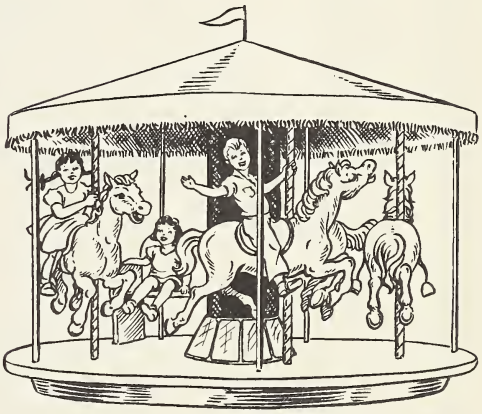
Tommy said, "Look at that.
It will go around and around.
It is fun to go around and around,
so I want to go on that."



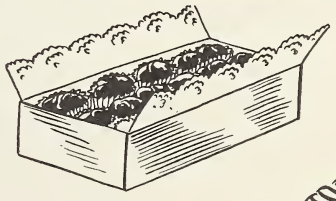
Tommy said, "I see something.
It can see and it can eat.
It can hop around so fast
that I can not get it."

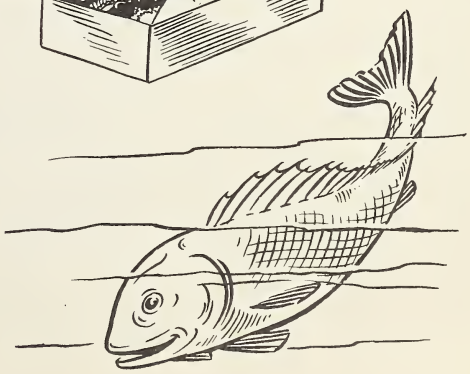


Tommy said, "I see a box.
It is a big box.
It has a string around it,
so I can not see what is in it."



Tommy said, "I see something.
It is in the water.
It is something Willie likes to eat,
so I will get it for Willie."





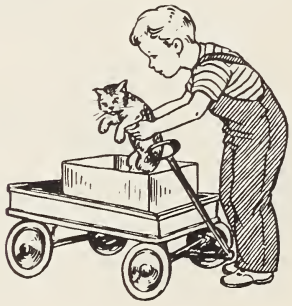
Tommy said, "I see another box.
There is no string around this box.
I can see what is in it.
There is something to eat in it."

| | | | |
|---|---|---|---|
| put | pulled | looked | Willie |
| cried | cold | Cried | could |
| Hard | hold | head | hard |
| Very | funny | very | away |

Tommy was in the water.
There was something on his string.
Tommy pulled very hard,
and out came a big fish.

Tommy was in the water.
He had something on a string.
He pulled it hard.
It went very fast on the water.

Tommy saw a kitten.
The kitten cried very hard.
It could not get down,
but Tommy got it down.



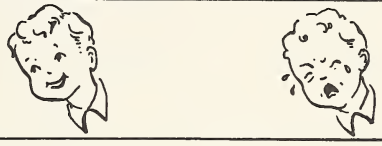
Tommy put the kitten in a box.
The kitten still cried very hard.
It wanted to get out of the box.
But Tommy pulled the kitten home.

Tommy went home with the kitten.
The kitten still cried.
"It wants milk," said Tommy.
So Tommy got milk for the kitten.

Cr cr cried

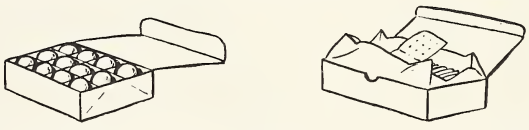
Here are milk and cr____.

See the little boy cr____.



This girl plays with a cr____.

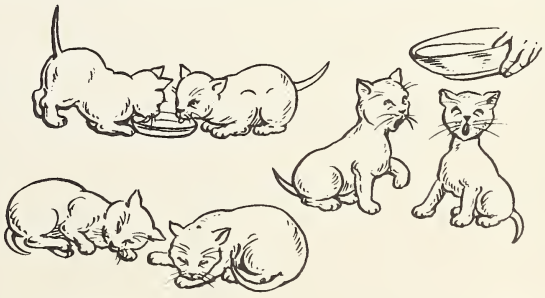
This is a box of cr____.



Take the **d** away from **down.**
Put in **cr** and you have **crown.**
Who has a crown on his head?

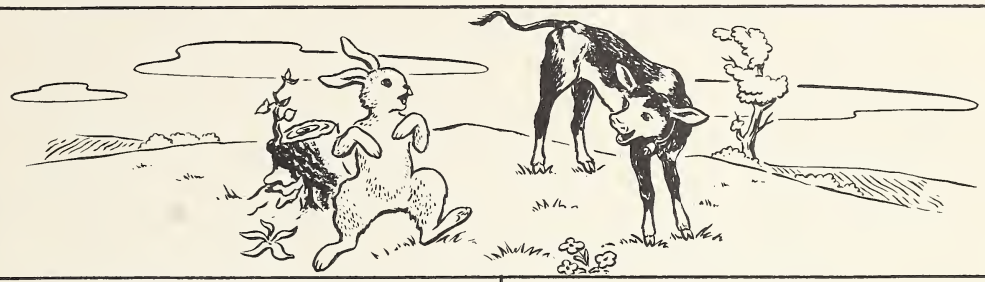
Take the **b** away from **back.**
Put in **cr** and you have **crack.**
What dish has a crack in it?

Take the **m** away from **my.**
Put in **cr** and you have **cry.**
What kittens cry for milk?



| | | | | |
|---|---|---|---|---|
| Water<br>Willie<br>Mitten | could<br>hold<br>cold | wanted<br>want<br>water | fast<br>fire<br>fish | Tommy<br>Trick<br>They |
| back<br>black<br>bill | mother<br>yellow<br>your | wet<br>went<br>let | night<br>milk<br>with | my<br>by<br>but |
| find<br>for<br>fire | dish<br>back<br>dark | fast<br>feet<br>find | birthday<br>something<br>somebody | red<br>ran<br>run |
| came<br>come<br>coming | still<br>string<br>show | said<br>soon<br>sound | jumped<br>looked<br>jump | another<br>around<br>about |
| no<br>us<br>so | play<br>pulled<br>put | cold<br>could<br>cried | hard<br>head<br>hold | way<br>very<br>away |

| | | | |
|---|---|---|---|
| high | hiccups | birthday | something |
| came | cried | cold | calf |
| asked | little | laughed | looked |



What was it that Jack Rabbit had?

He had very cold wet feet.

He had the hiccups.

Where did Jack Rabbit go for help?

He went to Red Calf.

He went to Red Girl.

What did Jack Rabbit ask after he got there?

"Are your feet cold too?"

"How can I make my hiccups go away?"

What did Red Calf do?

He laughed and laughed at Jack.

He looked and looked at Jack.

What was it that Red Calf said to Jack Rabbit?

"You sound so funny."

"I have not laughed at you."

Who said, "Hiccups are not funny"?

Red Calf said it.

Jack Rabbit said it.

Who said, "Mother had hiccups"?

Red Dog said that.

Red Calf said that.

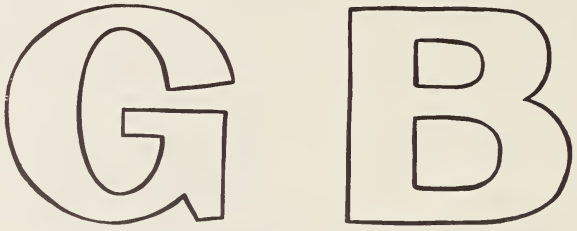
What did his mother do to make the hiccups go away?

She ran around and laughed.

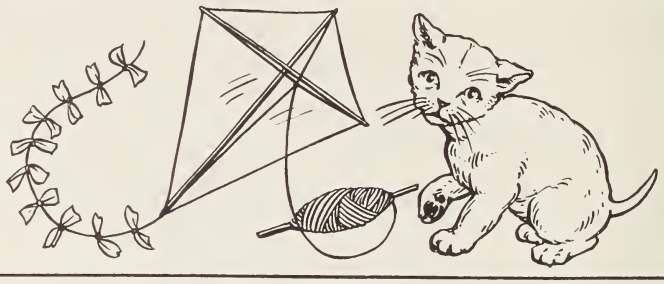
She looked around and cried.

Is if it If
stood still string sound

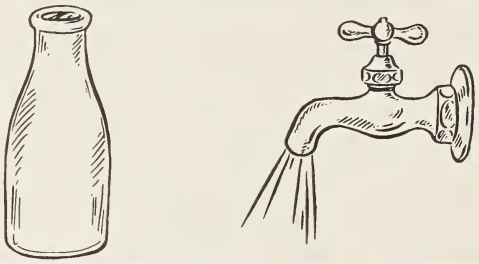
If you are a girl, put
X on the G.
Put X on the B
if you are a boy.




If kites can fly,
put X on the kite.
If kittens can fly,
put X on the kitten.



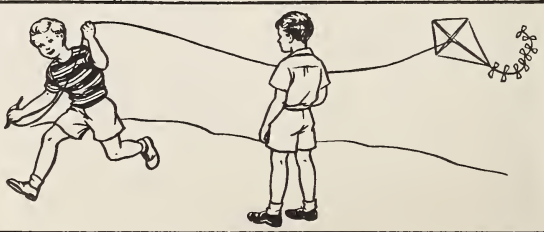
If kittens like milk,
put X on the milk.
If kittens like to get wet,
put X on the water.



One dog ran after a kitten.
Another dog stood still.
Put X on the one that stood still.

This boy wanted his ball.
He stood on a box to get it.
Put X on what the boy stood on.

One boy ran with a kite.
Another boy stood still.
Put X on the one who stood still.



| | | | |
|---|---|---|---|
| My | Me | Mr. | Her |
| Zebra | very | yellow | zebra |
| coming | cold | could | count |
| stood | stripe | string | still |

I am big and I have stripes.
You could not count all
the stripes I have.
Jack Rabbit calls me Mr. Zebra.

I have stripes too,
but I am not as big as Mr. Zebra.
I am a little zebra.

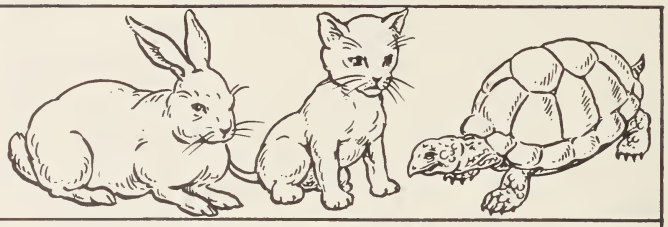
No one wants to count my stripes.
I look like a big kitten, but
I am not good to play with.
I am too big.

I am little and I have stripes,
but I am not a little zebra.
You can hold me and count
my stripes.

I look something like a kitten.
I am black and I have
two stripes down my back.
It is no fun to be around me.
No one counts my stripes.

night never very new
those there three these

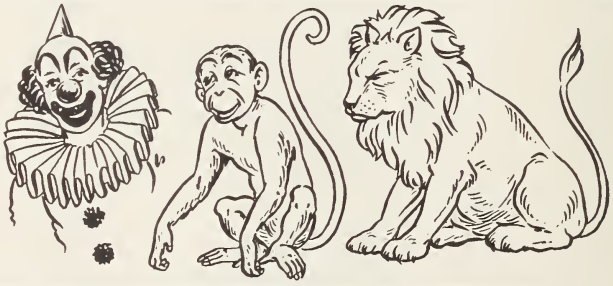
All of these three can go.
Put X on the one that
can never go very fast.



All three of these boys wanted fish.
Put a big X on the boy
who never got one.

All of these three can jump.
Put a big X on the one
that can never jump very high.

All of these are in a show.
One of the three is
never very funny.
Put a big X on that one.



All of these are good to eat.
One is never very good if
it is not cold.
Put a big X on that one.

It is fun to do all three of these.
One of these three you never do
if it is not cold.
Put a big X on that one.

| | | | |
|---|---|---|---|
| Mrs. | Mr. | Me | My |
| Hiccups | Zebra | string | Ostrich |
| soon | sand | sound | stood |
| where | When | when | Went |

When Jack Rabbit had hiccups, he asked me what to do.

I said that my daddy stood on his head when he had hiccups.

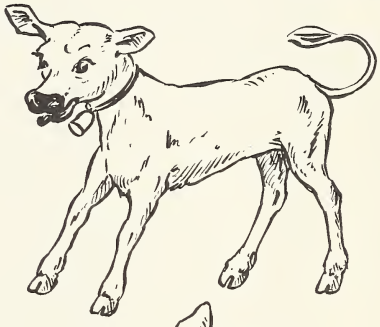
Who am I?

When I have hiccups, I do not put my head in the sand.

Mrs. Ostrich does that.

I count my stripes.

Who am I?



When I have hiccups, I know what to do.

I count three and put my head into the sand.

Then the hiccups go away.

Who am I?

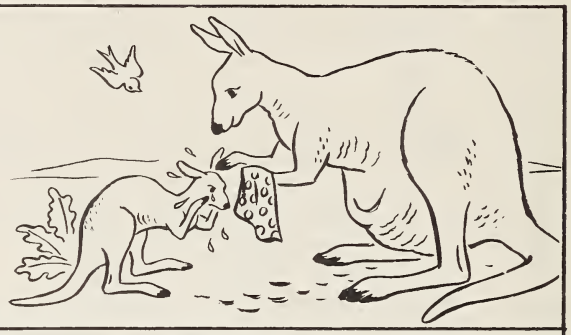
When I had hiccups, I asked Mrs. Ostrich what to do.

She said to count three and put my head into the sand.

My hiccups did not go away.

Who am I?

| | | | |
|---|---|---|---|
| high | penny | happy | funny |
| kitten | kangaroo | Kitten | Kangaroo |
| saw | sat | said | get |
| penny | play | pocket | rabbit |



Mrs. Kangaroo had a pocket. Little Kangaroo sat in it.

He sat in her pocket as she jumped all around.

But Little Kangaroo got big.

Then his mother could not take him in her pocket.

So she said, "You are too big for my pocket now.

You will have to get out and hop."

And she pulled him out of her pocket.

Little Kangaroo was not happy about that.

He sat down and cried.

"Come on," said his mother. "You will be happy when you know how to hop."

Little Kangaroo was not happy.

But he did take one little hop, then another, and then a big hop.

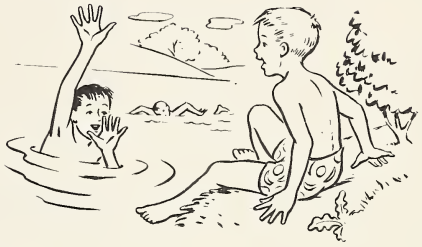
"Look," he cried, "I can hop."

Then Little Kangaroo was as happy as could be.

| | | |
|---|---|---|
| Did Little Kangaroo get too big for the pocket? | Yes | No |
| Did Mrs. Kangaroo put him back into her pocket? | Yes | No |
| Did Little Kangaroo find that he could hop? | Yes | No |
| Was Little Kangaroo happy that he could hop? | Yes | No |

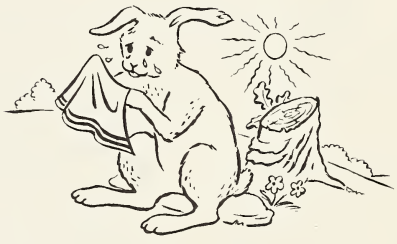
| | | | |
|---|---|---|---|
| hop | hot | not | dot |
| day | may | dark | way |
| birthday | because | another | house |
| there | three | tears | hears |

This is fun to do.
Boys and girls like to do it.
They can not do it on a hot day.



This is fun to do.
It is no fun on a cold day,
but it is fun on a hot day.

This little boy cried.
He cried big tears
because his rabbit ran away.

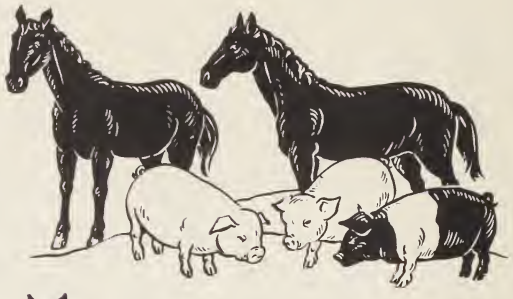


This rabbit cried big tears
because it was a hot day.
He had the hiccups too.
He is Jack Rabbit.

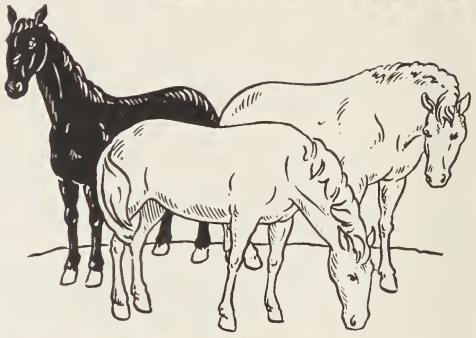
This little boy cried too.
His mother gave him
something to eat.
Then the tears went away.

| | | | |
|---|---|---|---|
| home | here | house | horse |
| where | white | what | Willie |
| pig | big | put | did |
| went | here | were | where |

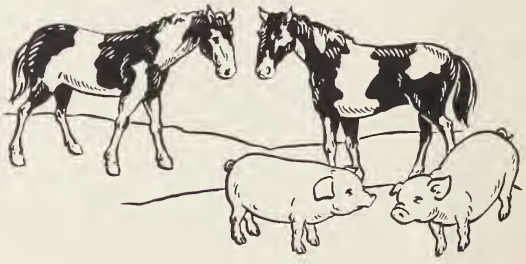
"I went where there were two pigs and two horses," said Dot.
"The pigs were white.
The horses were black and white."



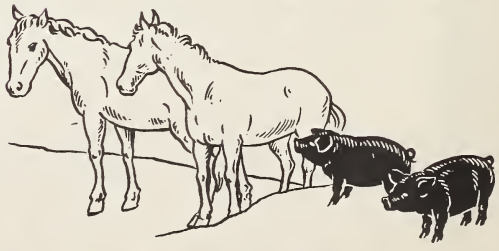
"I saw three pigs and two horses," said Penny.
"Two of the pigs were white and one was black and white.
The horses were black."



"There were three horses but no pigs where I went," said Dick.
"Two of the horses were white and one was black."



Jack said, "There were no horses where I was, but there were pigs.
All the pigs were black and white."

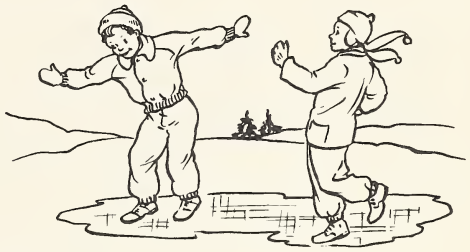


"Where I went there were two horses and two little pigs," said Bill.
"The horses were white but the pigs were black."

it if ice into

He has fun on the _____.

pig ice box

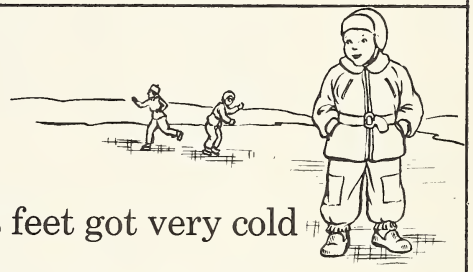


These boys play on the _____.

water sand ice

See this go on the _____.

water ice sand



His feet got very cold when he stood on the _____.

ice boy one

Now she puts in the _____.

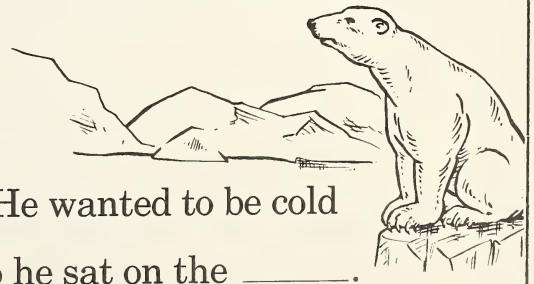
milk ice wet

Here he comes with the _____.

ice milk fish

Down she sat on the cold _____.

ice sand horse

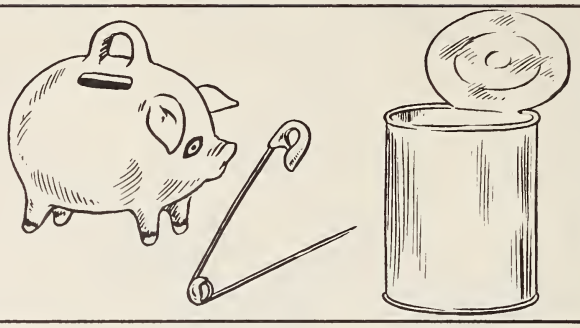


He wanted to be cold so he sat on the _____.

box ice bed

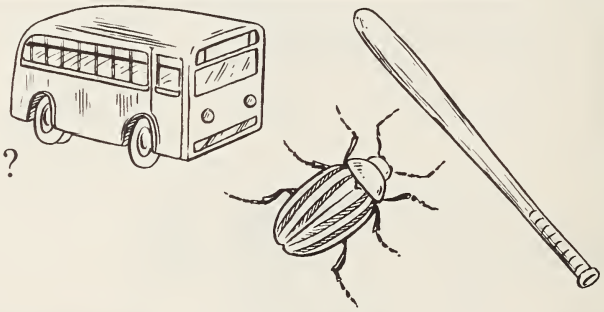
want water word went

When you put **p** with **in,**
what new word do you make?
pig tin pin



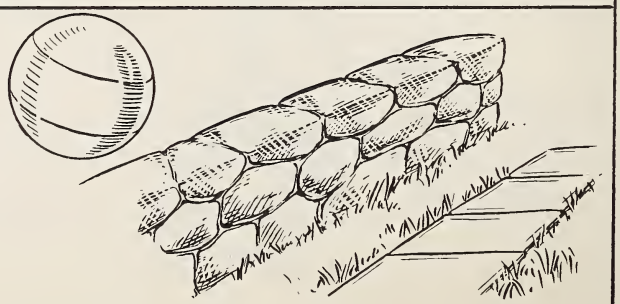
If you put **b** with **at,**
what new word will you have?
hat bat boy

If you put **b** with **us,**
what new word will you have?
bus bug bat

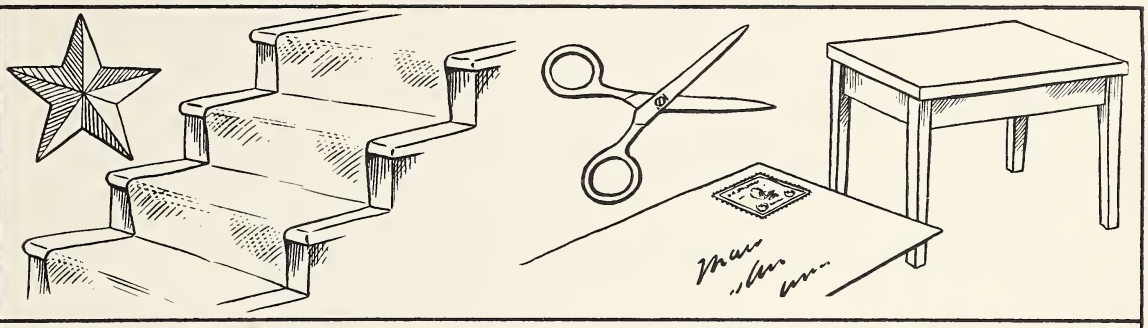


If you put **m** with **ice,**
what word do you make?
milk mice ice

Put **w** with **all,**
and what word do you have?
walk ball wall



St st stood Still



Take **h** away from **hop.**

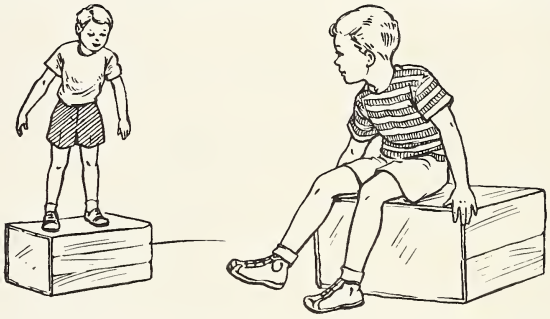
Put in **st** and you have **stop.**

Who makes the boys stop?

Take **s** away from **sand.**

Put in **st** and you have **stand.**

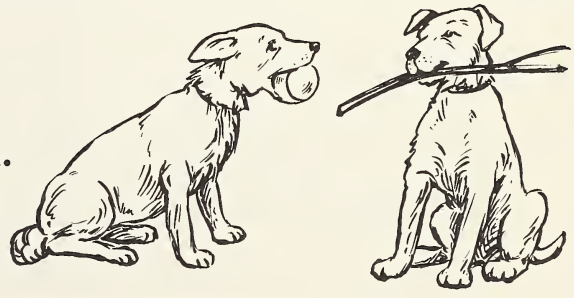
Who stands on a box?



Take **tr** away from **trick.**

Put in **st** and you have **stick.**

What dog has a stick?

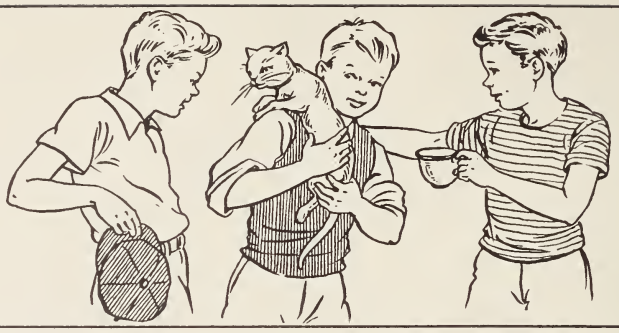


Take **d** away from **day.**

Put in **st** and you have **stay.**

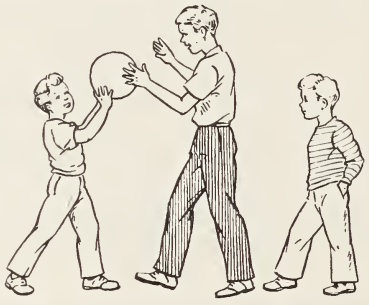
Who will have to stay home?

Put **c** with **up**
and you make the word **cup.**
What boy holds a cup?



Put **w** with **in**
and you have the word **win.**
What boy will win?

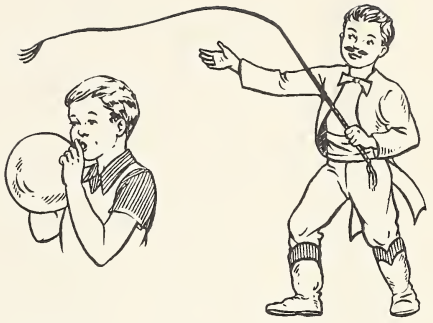
Put **t** with **all** and you
make the word **tall.**
What boy is very tall?



Put **h** with **and**
and you make the word **hand.**
What boy has his hand on his head?

Put **h** with **it**
and you make **hit.**
What boy hit the ball?

Hear the sound of **bl** in **black.**
Take the **sh** out of **shows.**
Put in **bl** and you have **blows.**
Who blows up something?

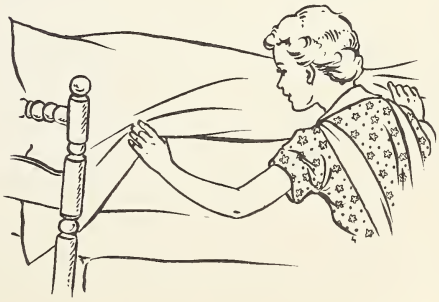


Hear the sound of **wh** in **when** and **white.**
Take the **T** out of **Tip.**
Put in **wh** and you make **whip.**
Who plays with a whip?

Hear the sound of **tr** in **trick.**
Take the **s** out of **see.**
Put in **tr** and you make **tree.**
Who puts something on a tree?

Hear the sound of **cr** in **cried.**
Take the **b** away from **back.**
Put in **cr** and you make **crack.**
Who has a dish with a crack in it?

Hear the sound of **sh** in **she** and **show.**
Take the **f** away from **feet.**
Put in **sh** and you have **sheet.**
Who puts a sheet on the bed?



| | | | |
|---|---|---|---|
| horse | cold | laughed | it |
| because | cried | looked | if |
| hiccups | could | little | is |
| happy | calf | pulled | in |
| sound | Mr. | sleep | came |
| stripes | My | zebra | could |
| still | Mrs. | horse | count |
| stood | Me | asked | cried |
| very | stood | tears | May |
| mine | stripe | trick | Mrs. |
| never | still | there | Mr. |
| night | string | three | Me |
| ostrich | sound | hiccups | where |
| could | said | rabbit | white |
| around | sand | happy | went |
| sound | soon | kangaroo | when |

| | | | |
|---|---|---|---|
| funny | kangaroo | ostrich | saw |
| hard | kitten | pocket | she |
| hiccups | birthday | pulled | sat |
| happy | somebody | yellow | said |
| hop | daddy | black | three |
| hot | dark | birthday | tears |
| hold | day | kangaroo | hears |
| how | bad | because | trick |
| home | with | big | were |
| hard | white | did | want |
| house | when | pig | word |
| horse | Willie | put | where |
| one | went | fire | water |
| ice | want | take | mine |
| eat | word | thank | was |
| are | cold | tears | were |

old

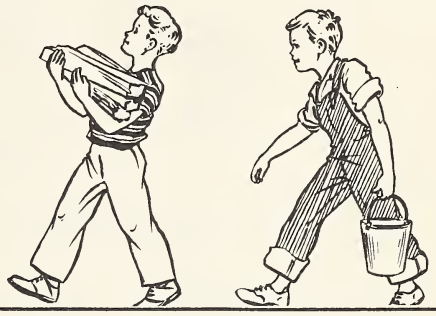
ear

| | |
|---|---|
| Take the **n** away from **never** and you make the word **ever.**<br>Did Jack Rabbit ever find out what makes hiccups go away?<br>Yes No | Take the **t** away from **tears** and you have the word **ears.**<br>Do you hear with your ears?<br>Yes No |
| Take the **c** away from **cold** and you have the word **old.**<br>Are you as old as your daddy?<br>Yes No | Take the **r** away from **ran** and you make the word **an.**<br>Is a kitten as big as an ostrich?<br>Yes No |
| Take the **h** away from **hear** and you make the word **ear.**<br>Can you hear with one ear?<br>Yes No | Take the **s** away from **sand** and you have the word **and.**<br>Is the word **and** a new word for you?<br>Yes No |

Take **st** away from **stood.**

Put in **w** and you have **wood.**

Who gets wood for his mother?



Take **wh** away from **when.**

Put in **m** and you have **men.**

What men have a fish?

Take **wh** away from **white.**

Put in **b** and you make **bite.**

Who takes a big bite of something good to eat?

Take the **b** away from **boy.**

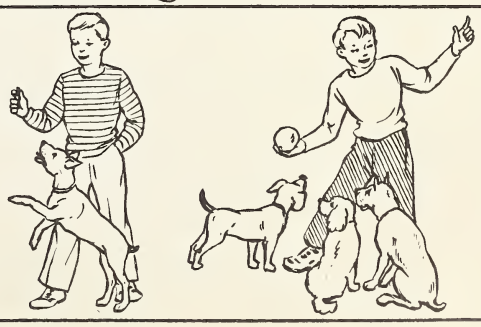
Put in **t** and you make **toy.**

Who has a toy to play with?

Take the **c** away from **come.**

Put in **s** and you make **some.**

Who has some dogs?



| | | | |
|---|---|---|---|
| boat | boy | but | black |
| red | ran | ride | kite |
| find | first | fire | five |
| Tommy | Toosey | Too | Those |

The five little Tooseys wanted to go for a ride.

"I want to ride on the water," said Dick.

"We could do that if we had a _____."

boat back ball

"I have a new boat for you," said Mr. Toosey.

"You will find it down at the water.

Go down there now and take your _____ ride in it."

first and five

The Tooseys went to see the new boat.

They all ran to see it.

Willie got there first.

Tommy got there _____ Willie.

after for with

Mrs. Toosey saw the boat.

The five little Tooseys saw it too.

"That will hold all of us," said Mrs. Toosey.

"It will hold me and the _____ little Tooseys."

three bad five

"We can get the boat into the water," said Dick.

"Then we will all get into the boat.

We can all have a _____."

sleep run ride

"There is water in this boat," said Tommy.

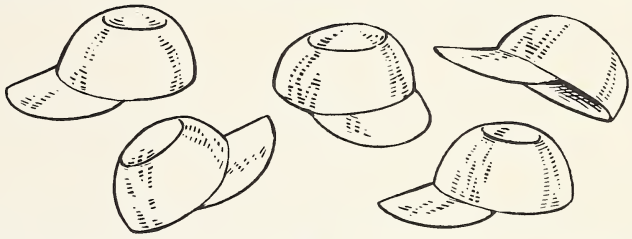
"Come help me tip the boat.

If we tip the boat, we can get the _____ out."

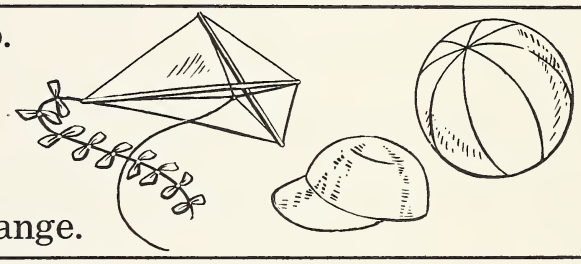
water sand ice

| | | | |
|---|---|---|---|
| gone | gave | green | give |
| ostrich | orange | coming | very |
| before | birthday | Black | Before |
| can | eat | cap | cried |

Here are five caps.
Make two caps red.
Make one cap green.
Make two caps orange.



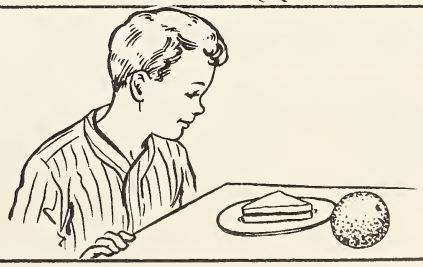
Here you see a kite and a cap.
There is a ball here too.
Make the kite green.
Make the cap and the ball orange.



Dick and Bill ran to the boat.
Dick got to the boat
before Bill did.
Put a green cap on the boy
who got there first.

Tommy went to bed.
Put a green X on what he did
before he went to bed.
Put a red X on what he did
after he went to bed.

Before Tommy went to bed,
he had something to eat.
One thing that he had was orange.
Find it and make it orange.

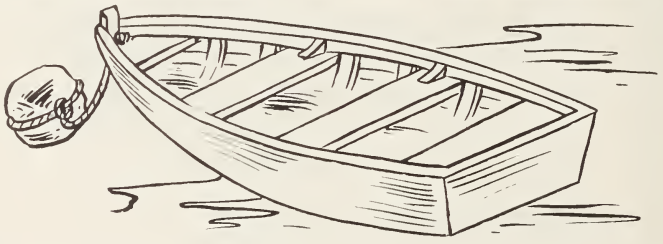


black blue back before
very yellow violet wanted

Here are Dot and Willie.
They have caps on.
Make his cap blue.
Make her cap orange.

Here are Dick and Mrs. Toosey.
Make his cap yellow.
Make her cap violet.

Here is the new boat.
Make the boat green.
Make the water blue.



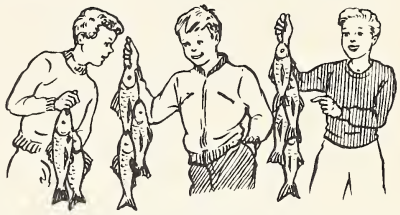
Here is a ball for Dot.
Make the ball yellow.
Make a violet stripe
around the ball.

See what Willie gets
from his mother.
Make it blue.
Make his cap blue too.

| | | | |
|---|---|---|---|
| way | sat | saw | say |
| five | four | from | first |

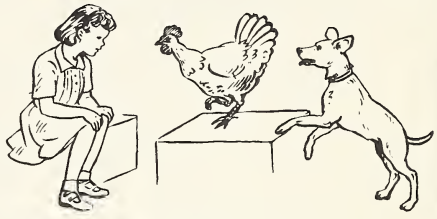
All these boys have fish.

Put X on the boy who has four fish.



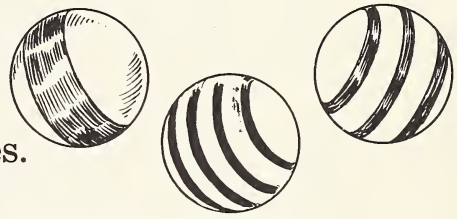
All these have feet.

Put X on the one that has four feet.



All these balls have stripes.

Put X on the ball that has four stripes.



One girl gives something to another girl.

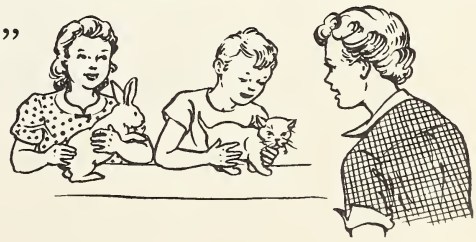
Put X on the one who will say, "Thank you."

His mother will say, "Go to sleep now."

Put X on the one who will say, "Go to sleep now."

Mother asks, "What do you have?"

Put X on the one who will say, "I have a little rabbit."



away around about again
orange never over very

Jack stood and looked at the water.
He said, "I do not have to go
around that water.
I can jump over it."

Jack ran and then he jumped,
but he did not get over the water.
Down he sat.
He got wet all over.

When Jack got up again,
he was wet from his head to his feet.
"I will not do that again," he said.
"That jump was too big for me."
Then Jack went home.

Mother said, "Jack!
How did you get so wet?"
Jack said, "I wanted to jump
over the water, but I went into it."
Mother said, "Never do that again!"

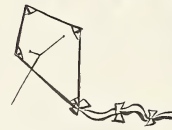
Jack had to go to bed.
"This is no fun," he said.
"If I come to that water again,
I will go around it.
I will not jump over it."

are our out over
thank trick this thing

We want to go for a ride.
We want to ride on the water.
Find the thing that
we can ride in.

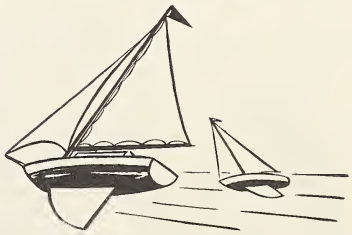
We want to go for a ride.
We want to ride high up
over the water.
Find the thing we will ride in.

We want to go for a ride.
We want to ride on our horse.
Find the thing we put on our horse
before we ride on him.



Tommy has a black kitten.
Our kitten is white.
Find our kitten.

We have a black dog.
Jack has a black and white one.
Find our dog.



We have a boat.
Jack has a boat too.
His is not as big as ours.
Find our boat.

before began because boat

The dog wanted something to eat.

The dog began to eat something.

The kite was up very high.

The kite began to go up.

Dick had put all his things away.

Dick began to put his things away.

Dot saw a rabbit hop.

Dot began to hop like a rabbit.

Mother asked Dot to help her.

Dot began to help her mother.

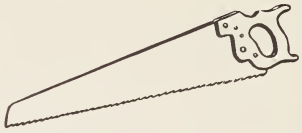
| | | | |
|---|---|---|---|
| back | said | give | Toosey |
| boat | ran | fire | Tommy |
| before | red | five | Three |
| began | ride | four | Tears |
| fish | girl | orange | because |
| feet | green | ostrich | began |
| fast | gone | around | before |
| first | give | over | boat |
| can | back | white | for |
| calf | black | yellow | our |
| cap | blue | orange | four |
| cold | boat | violet | fire |
| way | around | over | are |
| saw | away | very | one |
| say | about | never | our |
| sat | again | orange | out |
| three | blue | can | come |
| thank | because | our | over |
| trick | began | run | are |
| thing | before | was | mine |

B b

H h

G g

S s



R r

C c

L l

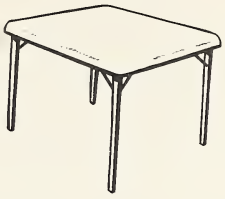
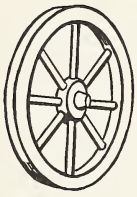
P p

N n

F f

D d

M m

| | |
|---|---|
| T<br>t | |
| Sh<br>sh |  |
| Wh<br>wh |  |

| | |
|---|---|
| W<br>w | |
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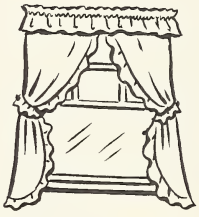
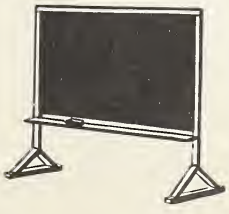
| Cr<br>cr |  |

| | |
|---|---|
| St<br>st | |
| Bl<br>bl | |
| Cr<br>cr |  |

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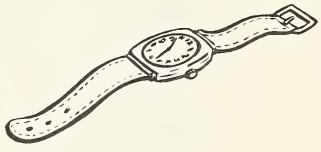
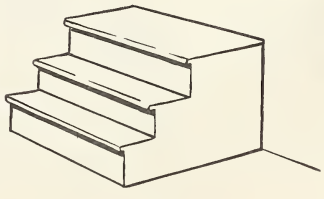
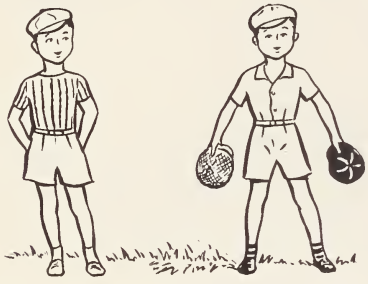
|---|---|
| W<br>w |  |
| P<br>p | |
| St<br>st |  |

Take **c** away from **come.**

Put in **s** and you make **some.**

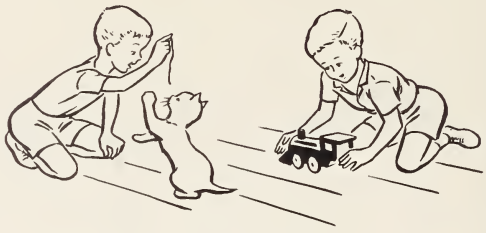
What boy has some caps?



Take **b** away from **boy.**

Put in **t** and you make **toy.**

Who plays with a toy?



Take **t** away from **take.**

Put in **c** and you make **cake.**

Who has a big cake?

Take **c** away from **cap.**

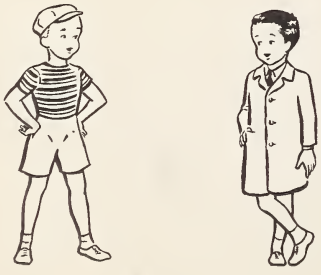
Put in **l** and you make **lap.**

Who has a kitten in her lap?

Take **b** away from **boat.**

Put in **c** and you make **coat.**

Who has a coat on?



Take **s** away from **say.**

Put in **st** and you have **stay.**

Who has to stay home?

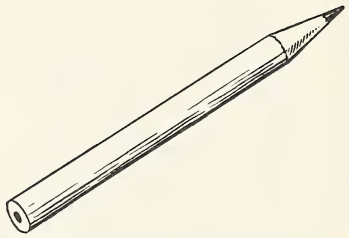
| | | | |
|---|---|---|---|
| plays | pulled | pocket | paint |
| pencil | penny | violet | yellow |
| hiccups | horse | herself | happy |

Here is a can of paint.

Here is a big pencil too.

Make the can of paint red.

Make the pencil green.



Jack has a box of paints.

Janet has a box of pencils.

Put a red X on the one who has paints.

Janet has something for Tip.

She has something for herself too.

Put a blue X on what she has for herself.

Janet has a kite for Jack.

She has a ball for herself.

Put a red X on what she has for herself.

Here are two things that Janet can do.

Put a red X on what she does with paints.

Put a green X on what she does with a pencil.

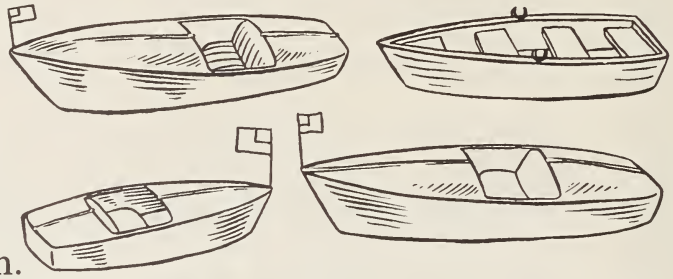
| | | | |
|---|---|---|---|
| cold | color | could | cried |
| pocket | picture | pencil | paints |
| Jack | jump | just | first |
| funny | milk | many | make |

How many boats are in this picture?

Three Five Four

Color two boats orange.

Color just one boat green.



How many pencils does Janet have?

Three Four Five

One girl in this picture has just as many pencils as Janet.

Color her pencils red.

How many girls are with Janet?

Two Three Four

One girl has a cap just like the one Janet has.

Put a red X on that girl.

One boy here has a boat.

Another boy has a picture of a boat.

Color the boy who has the boat.

Do not color the boy who has a picture of a boat.

| | | | |
|---|---|---|---|
| maybe | Maybe | many | money |
| two | toy | boy | tip |
| sound | soon | come | some |

Janet wanted a toy pig.

Mother said, "Maybe you can find some money to get a toy pig."

Janet said, "I will look for some."

Janet said to herself, "Maybe there is some money in this box."

There was, but it was toy money.

Then Janet said to herself, "Maybe there is some money in my pockets."

In one pocket there was some money.

Then Janet had some money, so she went to get the toy pig.

She gave some money for the pig she wanted.

Janet went home with her pig.

She wanted to put some money in it.

But she had no money.

She gave all her money for the toy pig.

picture pencil paint party
cried ride prize zebra

Dick had a party at his house.
Find what he asked
his mother to make for the party.

Many boys and girls came.
Dick gave them party caps.
Find the caps that he gave them.

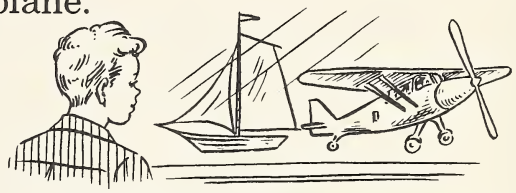
The boys did tricks at the party.
The boy who stood on his head
got the prize.
Find the boy who got the prize.

One of these girls got a prize.
She did a trick with string.
Find the girl who did not get
a prize.

When the party was over,
the boys and girls went home.
Find the boy and girl
who are coming from the party.

| | | | |
|---|---|---|---|
| ride | race | ran | run |
| way | wet | was | win |
| airplane | another | around | again |

Bill sees a toy boat and a toy airplane.
He wants just one of them.
He wants the one that can fly.
What does Bill want?



the boat  the airplane

Jack and Bill will run a race.
They will run as fast as they can.
Bill can not run as fast as Jack.
Who will win the race?

Jack  Bill

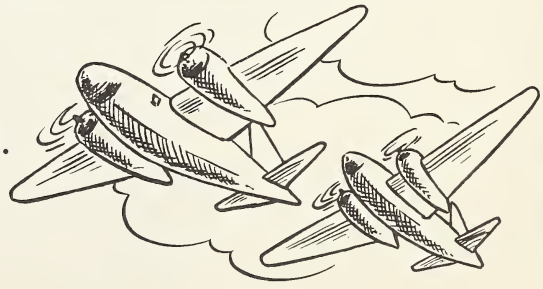
A horse and a pig will run a race.
The horse can run very fast.
The pig can not run fast.
Will the pig win the race?

Yes  No  Maybe

Jack hears something up high.
He looks up and sees something red.
It can fly very fast.
Does Jack see a red airplane?

Yes  No  Never

The red airplane will race with a yellow airplane.
They will fly as fast as they can.
The yellow airplane can not fly as fast as the red one.
Will the red airplane win?



Yes  No  Maybe

| | | | |
|---|---|---|---|
| pencil | peanut | picture | prize |
| could | count | color | choose |
| big | bag | bad | boy |
| or | on | so | of |

Dick may choose the box of paints or the bag of peanuts.

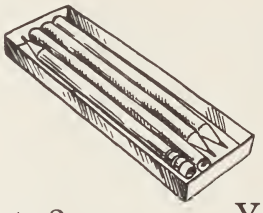
He wants the one he can eat.

Will he choose the bag of peanuts? Yes No

Dot may choose the box of pencils or the bag of peanuts.

She wants something to make pictures with.

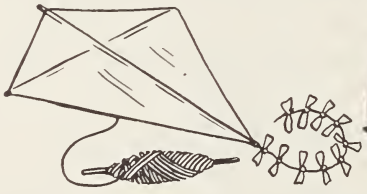
Will she choose the bag of peanuts? Yes No



Jack may choose a kite or a bag of oranges.

He wants something that will go up high.

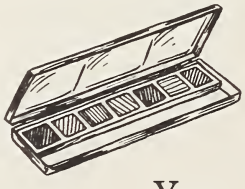
Will Jack choose the kite? Yes No



Janet may choose a box of paints or a bag of peanuts.

She wants to paint pictures.

Will she choose the bag of peanuts? Yes No



Bill may choose a little kitten or a big rabbit.

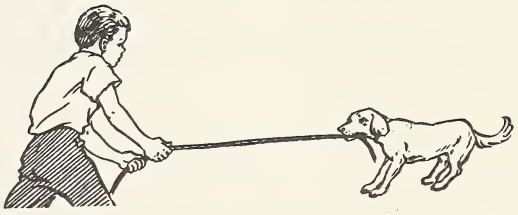
He wants the one that can hop very fast.

Will Bill choose the kitten? Yes No

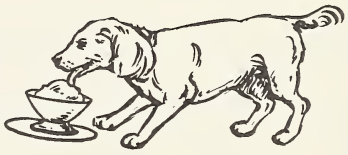
| | | | |
|---|---|---|---|
| race | ran | rope | run |
| cake | make | call | calf |
| came | cold | come | cream |

This girl jumps in the bag race.
This girl jumps over a box.
This girl jumps rope.

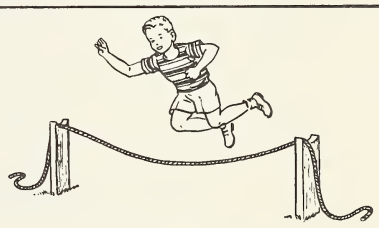
The dog wanted the ice cream.
The dog wanted the cake.
The dog wanted the rope.



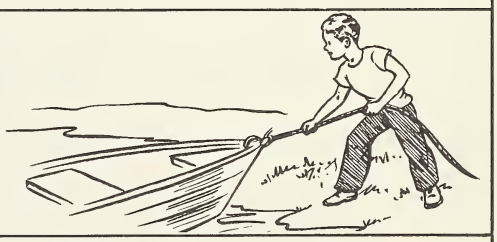
The dog has the ice cream.
The dog has the cake.
The dog has a cap.



The boy jumped on the horse.
The boy jumped over the rope.
The boy jumped into the water.



The boy pulled a boat with a horse.
The boy pulled a boat with a rope.
The boy pulled a boat with a zebra.



They had cake to eat.
They had ice cream and cake.
They had ice cream to eat.

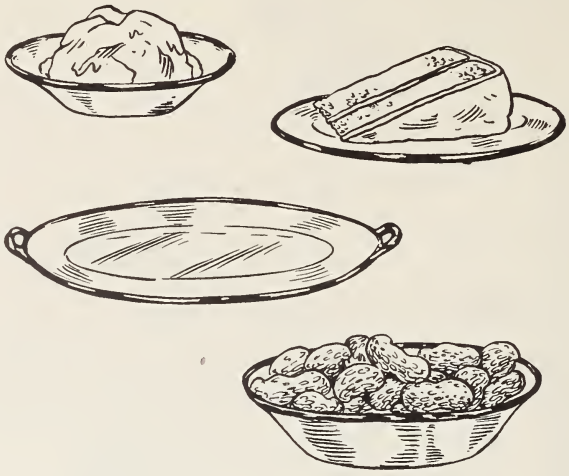
where ostrich white which

In which dish is there ice cream?

Which dish has cake on it?

On which dish could you put a fish?

Which dish holds peanuts?

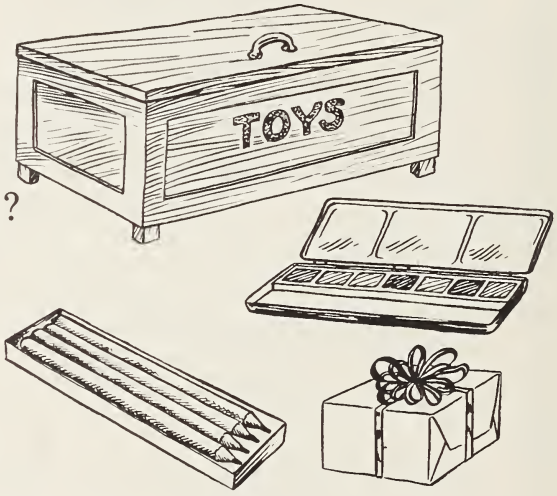


In which box could you put toys?

In which box are there paints?

Which box has pencils in it?

Which box may have a prize for a party?

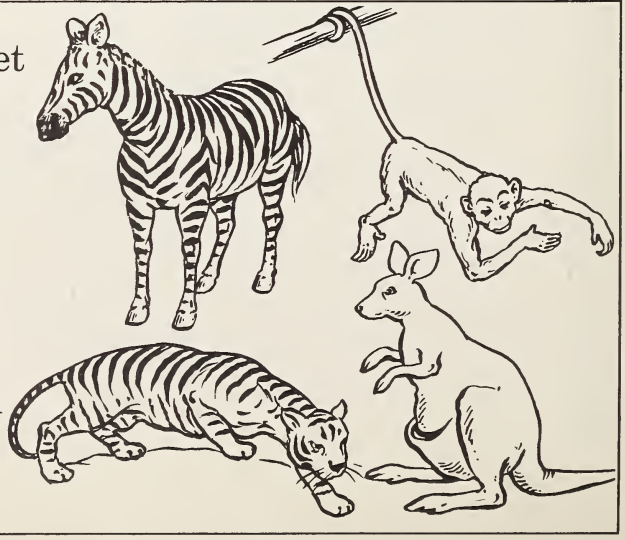



Which of these has a pocket for a little one to ride in?

Which one can do a trick?

Which of these has black and white stripes?

Which one has orange and black stripes around him?



Take **s** away from **sand.**

Put in **b** and you make **band.**

Who plays in the band?

Take **c** away from **can.**

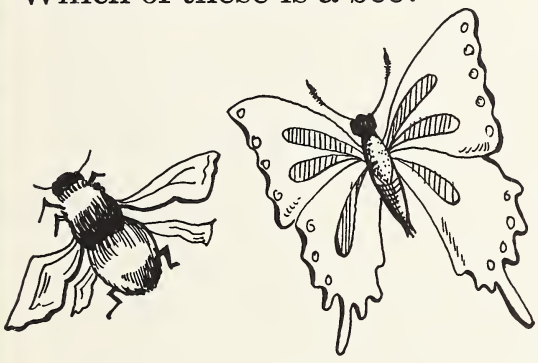
Put in **m** and you make **man.**

Which boy is with a man?

Take **s** away from **see.**

Put in **b** and you have **bee.**

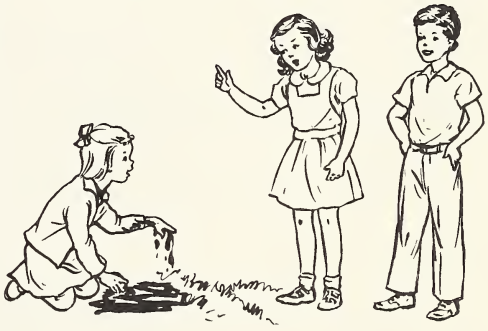
Which of these is a bee?



Take **h** away from **hop.**

Put in **st** and you have **stop.**

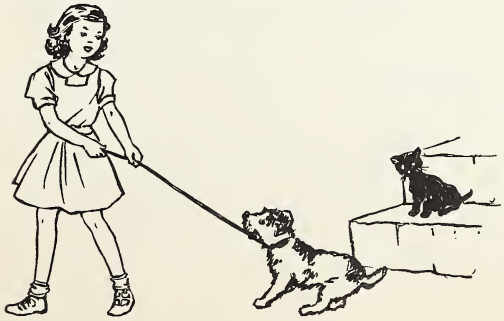
Who said, "Stop that, Penny!"?



Take **j** away from **just.**

Put in **m** and you make **must.**

Who must go with Janet?



Take **c** away from **could.**

Put in **w** and you make **would.**

Who would not play with Jack?

| | |
|---|---|
| Take **n** away from **never.**<br>Then you have a new word **ever.**<br>Did you ever see a rabbit that was as big as a horse?<br>Yes No | Take the **c** away from **could.**<br>Put in **w** and you make **would.**<br>If you were a kitten, would you like milk?<br>Yes No |
| Take **c** away from **can.**<br>Then you have a new word **an.**<br>Did you ever see an ostrich ride in an airplane?<br>Yes No | Take **f** away from **fish.**<br>Put in **w** and you make **wish.**<br>Did you ever wish for something?<br>Yes No |
| Take **t** away from **tears.**<br>Then you have a new word **ears.**<br>Do you see with your ears?<br>Yes No | Take **r** away from **race.**<br>Put in **f** and you make **face.**<br>Is your face on the back of your head?<br>Yes No |
| Take **m** away from **many.**<br>Then you have a new word **any.**<br>Could you hear if you did not have any ears?<br>Yes No | Take **m** away from **mother.**<br>Then you have a new word **other.**<br>Is one mitten any good if you do not have the other?<br>Yes No |

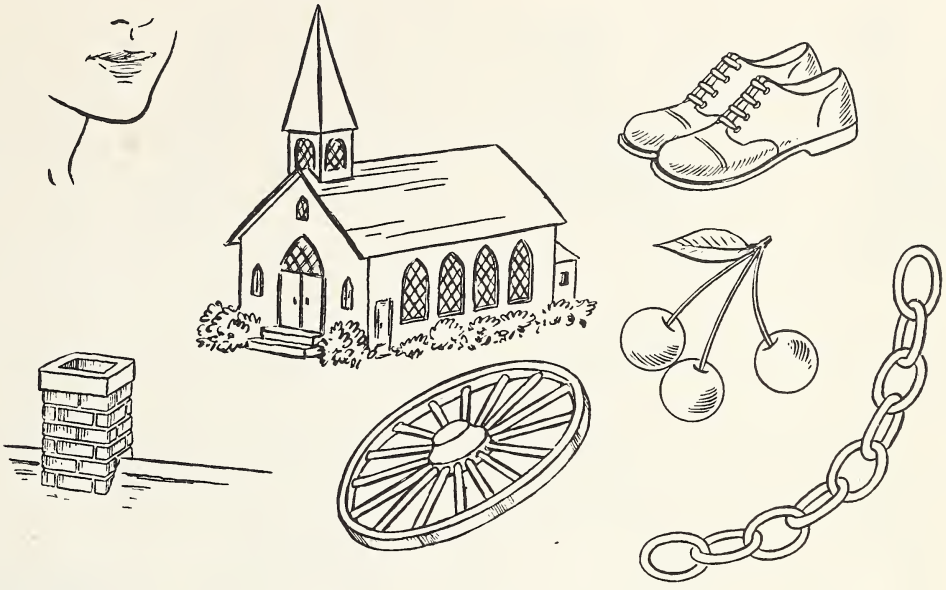
| | | | |
|---|---|---|---|
| peanut | picture | herself | cold |
| play | pencil | hiccups | color |
| party | peanut | horse | count |
| paint | pocket | happy | choose |
| pencil | first | make | tip |
| picture | jump | maybe | boy |
| peanut | just | money | toy |
| prize | four | many | day |
| mother | sand | party | may |
| many | sound | prize | maybe |
| money | soon | paint | many |
| maybe | some | pencil | make |
| cried | rope | was | after |
| green | ride | win | around |
| prize | race | wet | another |
| ride | ran | way | airplane |
| peanut | count | bad | our |
| pencil | cream | bag | on |
| picture | could | bed | out |
| pocket | choose | boy | or |

| | | | |
|---|---|---|---|
| ride | call | choose | which |
| rope | cold | cried | white |
| race | calf | cream | where |
| rabbit | cake | could | what |
| day | thing | can | or |
| down | never | ran | no |
| dark | black | saw | us |
| dish | night | run | so |
| never | it | sound | never |
| violet | if | around | were |
| over | of | count | over |
| very | up | could | mine |
| began | thing | mine | one |
| because | three | word | ice |
| before | tears | here | are |
| boat | trick | were | our |
| black | out | about | were |
| yellow | over | before | over |
| orange | one | began | never |
| violet | our | again | very |

# Ch ch

choose

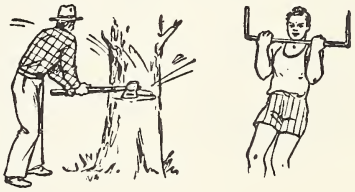
Choose



Take the **h** away from **hop.**

Put in **ch** and you have **chop.**

See him chop.



Take **tr** away from **trick.**

Put in **ch** and you have **chick.**

Find a little chick here.

Take **w** away from **win.**

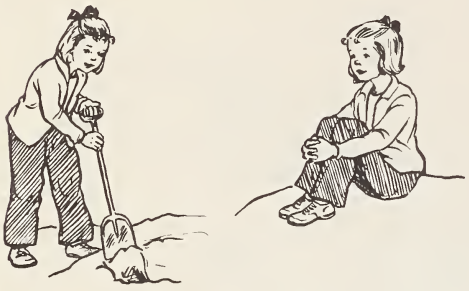
Put in **ch** and you have **chin.**

Who has ice cream on her chin?

Take **p** away from **pig.**

Put in **d** and you have **dig.**

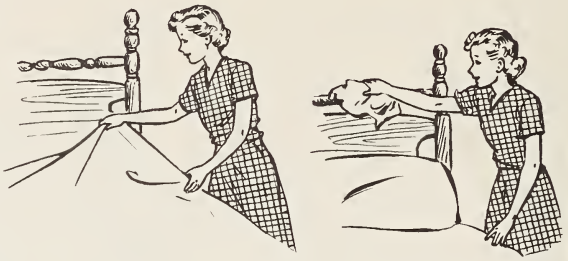
See Penny dig in the sand.



Take the **j** away from **just.**

Put in **d** and you have **dust.**

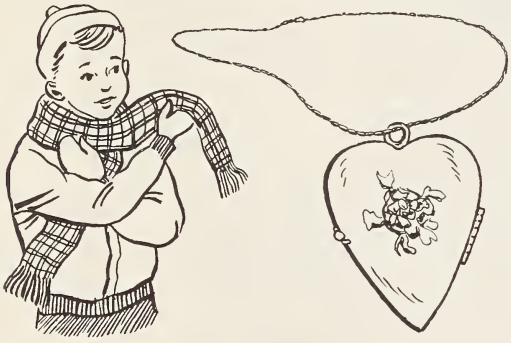
See Mother dust the bed.



Take **c** away from **cold.**

Put in **g** and you have **gold.**

Which one could be gold?



Take **d** away from **day.**

Put in **g** and you have **gay.**

Which girl looks gay?

Take **h** away from **hear.**

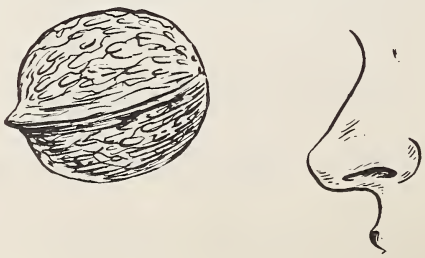
Put in **n** and you have **near.**

Which boy is near the dog?

Take the **b** away from **but.**

Put in **n** and you have **nut.**

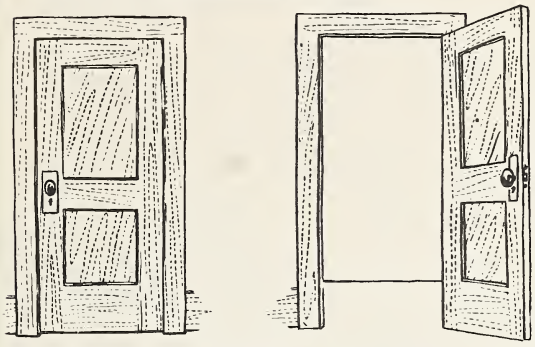
Find the picture of a nut.



Take the **b** away from **but.**

Put in **sh** and you have **shut.**

One of these is shut.



Take the **f** away from **feet.**

Put in **sh** to make **sheet.**

Mother puts a sheet on the bed.

Take the **c** away from **could.**

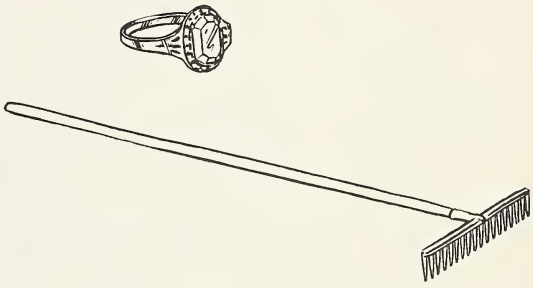
Put in **sh** to make **should.**

A dog should not do this.

Take **th** away from **thing.**

Put in **r** to make **ring.**

Find a picture of a ring.



Take **th** away from **those.**

Put in **r** to make **rose.**

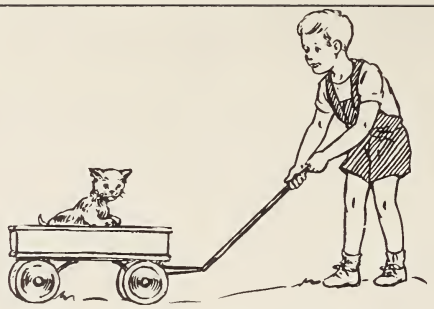
Which girl holds a rose?

Take the **c** away from **cake.**

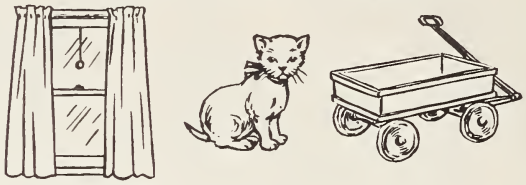
Put in **r** to make **rake.**

Which one has a rake?

Jack has a **whistle.**



This boy has a **wagon.**



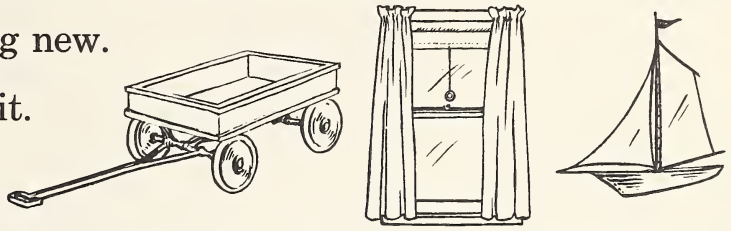
This boy has just one **shoe** on.

The little girl has a **pail.**

Jack sees a little **monkey.**

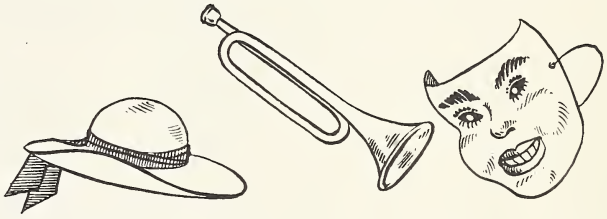
Dick sees a big **cow.**

Jack has something new.
He likes to ride in it.
It is a **wagon.**

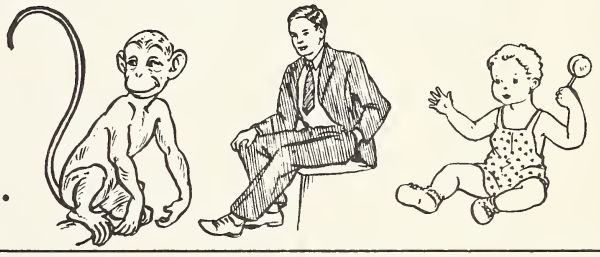


Penny has a new toy.
She can put water
or sand into it.
It is a new **pail.**

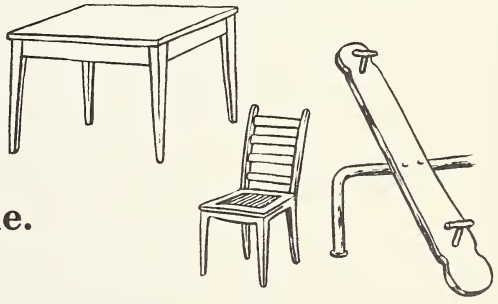
Janet has something new.
She will put it on her head.
It is a new **hat.**



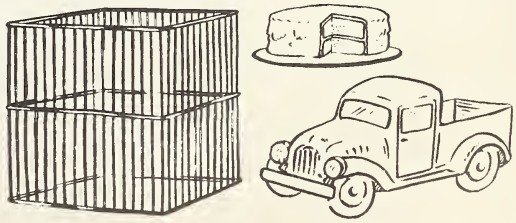
Jack was a little boy.
Now he is a big boy.
Some day he will be a **man.**



Penny wanted something to eat.
Mother got some cake for her.
Then Penny sat down at the **table.**



Penny saw a zebra at the show.
The zebra could not run away.
It was in a big **cage.**



Take **c** away from **call.**

Then you have **all.**

Take **c** away from **cold.**

Then you have **old.**

Put X on the old mittens.

Take **m** away from **mother.**

Then you have the word **other.**

Here are two girls.

One of them is Janet.

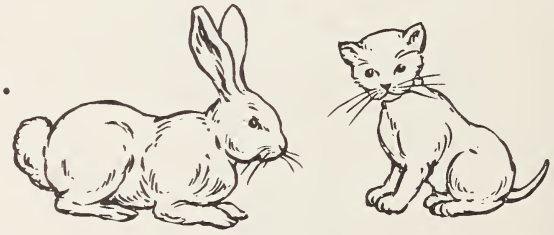
Put X on the other girl.

Take **t** away from **tears.**

Then you have the word **ears.**

Which of these has big ears?

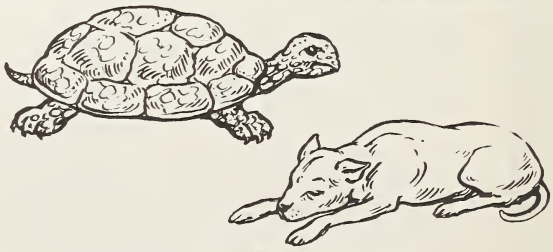
Put X on that one.



Take **n** away from **never.**

Then you have the word **ever.**

Put X on the one that does not ever go very fast.

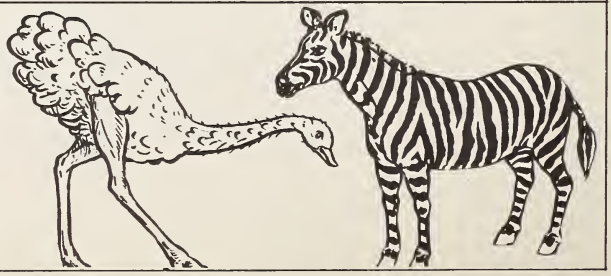


Take **c** away from **can.**

Then you have the word **an.**

Find an ostrich here.

Put X on the ostrich.

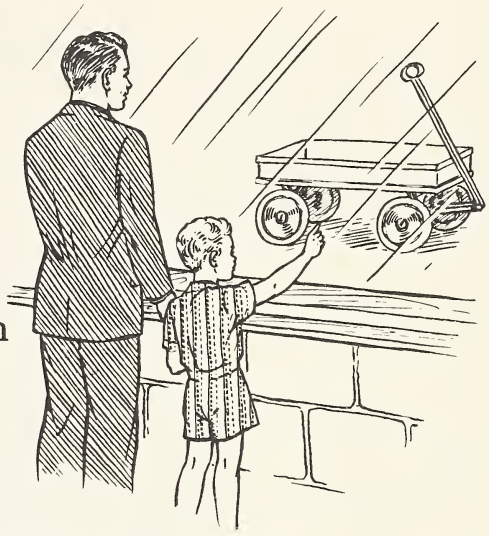


| | | | |
|---|---|---|---|
| want | wait | word | went |
| Asked | Again | Andy | Away |
| which | wagon | water | wanted |
| hiccups | funny | hurry | happy |

"I like that wagon," said Andy. "May I have it?"

Daddy said, "Wait! Do not be in a hurry.

Maybe you will get a wagon for your birthday."



"I could have fun if I had a wagon now," said Andy.

"I could get things for Mother in a hurry, too."

"Have you the money for a wagon?" asked Daddy.

"No, I have not," said Andy. "I will just have to wait."

Andy did not look very happy.

Then Daddy said, "Maybe you will not have to wait, Andy.

If we hurry home, we can make a wagon now."

That is how Andy got his new red wagon.

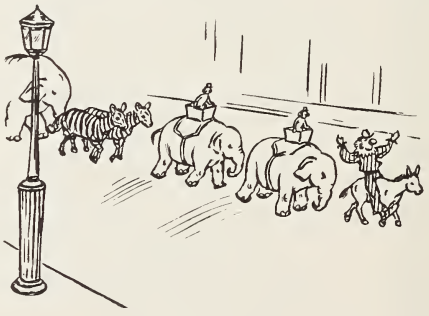
| | |
|---|---|
| What did Andy want? | Daddy |
| Who helped Andy make the wagon? | A wagon |
| What color was the new wagon? | Andy |
| Who was in a hurry to get a wagon? | Red |

| | | | |
|---|---|---|---|
| circus | cried | color | cream |
| peanut | parade | pocket | picture |
| count | can't | could | can |
| still | stripe | string | street |

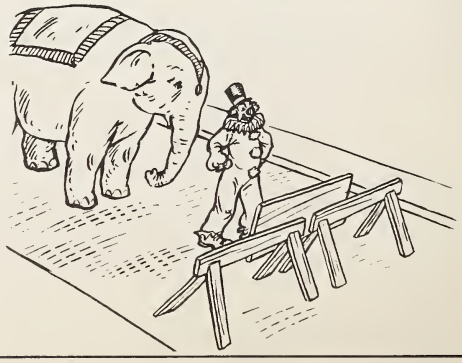
Penny can't ride in the wagon.
Penny can't play in the street.
Penny can't see the circus parade.

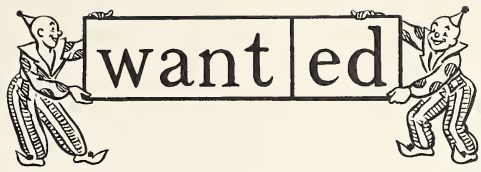
Penny runs to the circus parade.
Penny can see the circus parade now.
Penny plays in the street.

The circus parade comes down the street.
The circus wagon comes down the street.
The circus parade has gone away.



The parade can't go in the house.
The parade can't go down the street.
The parade can go down the street.



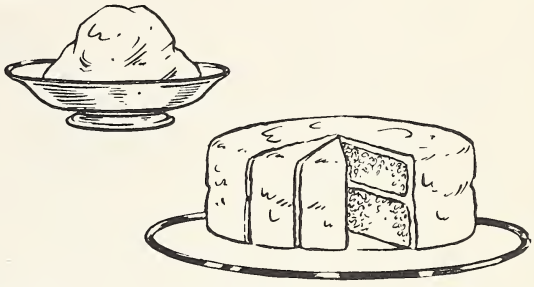



What word will **want** and **ed** make?

**want** **wanted**

Jack wanted ice cream,
but he did not want cake.

Put X on what Jack wanted.

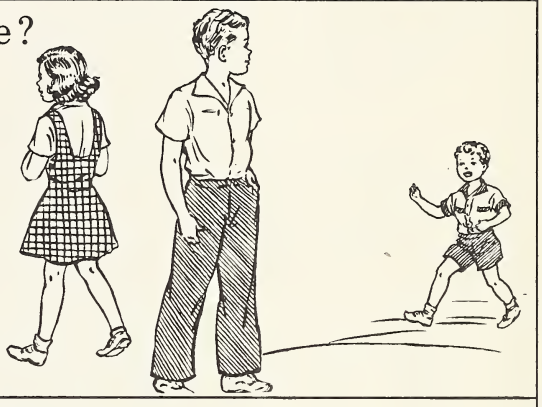


What word will **wait** and **ed** make?

**wait** **waited**

Jack waited for Andy,
but Janet did not wait.

Put X on the one
who waited for Andy.



What word will **count** and **ed** make?

**count** **counted**

Janet counted the pencils,
and then Jack put them away.

Put X on the one who
counted the pencils.

What word will **paint** and **ed** make?

**paint** **painted**

Janet put the paint away
after Jack painted the little house.

Put X on the one
who painted the little house.

| She | Shoe | Show | Still |
|---|---|---|---|
| out | of | off | too |

He takes his shoes off
to go into the water.

He takes one shoe off
and hops in the water.

He hops about with
his shoes off.

He takes his shoes off
to go to bed.

The dog runs off
with a good shoe.

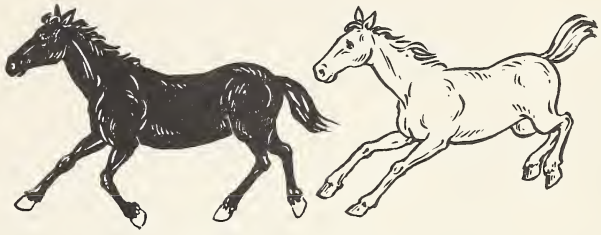
The dog comes to him
with the shoe.

He hops about with one shoe on
and one shoe off.

| | | | |
|---|---|---|---|
| off | for | far | fun |
| began | before | because | behind |

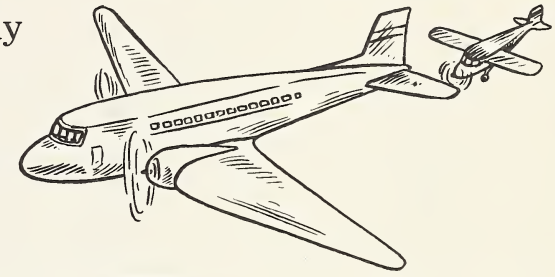
..... The white horse is not far behind the black one.

..... The black horse runs far behind the white one.



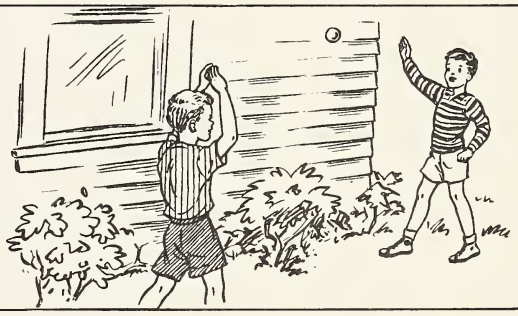
..... The big airplane did not fly as far as the little airplane.

..... The little airplane will fly behind the big airplane.



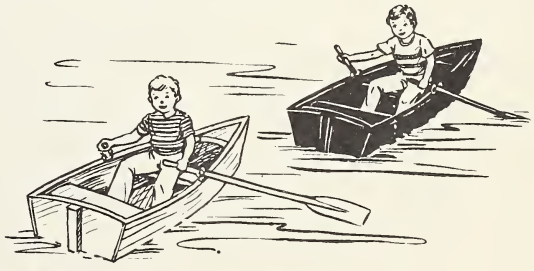
..... The boys play ball behind the house.

..... The boys began to play ball far from the house.



..... The black boat was far from the white boat.

..... The white boat was not far behind the black boat.

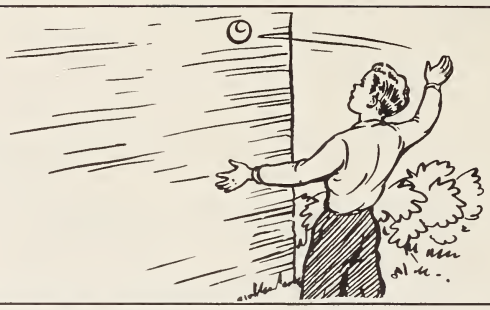


..... The rabbit is not far behind the zebra.

..... The rabbit ran far away from the zebra.

| | | | |
|---|---|---|---|
| away | about | alone | after |
| hear | heard | hard | hold |

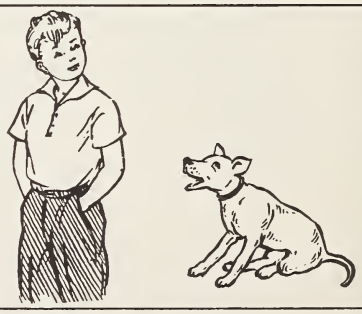
Jack plays ball with Andy.
Jack puts the ball away.
Jack plays ball alone.



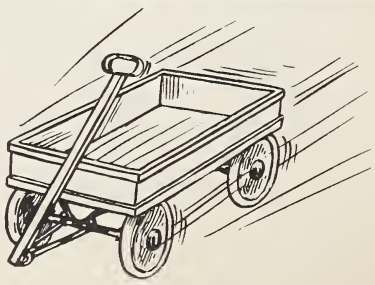
Dick holds the airplane.
Dick heard the airplane.
Dick paints the airplane.

Janet makes a cake alone.
Janet takes the cake away.
Janet helps Dot make a cake.

Tommy heard something behind him.
Tommy pulled something behind him.
Tommy called to somebody behind him.

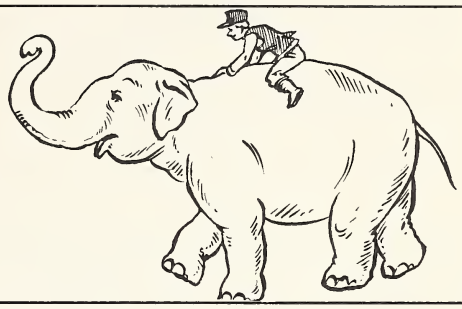


Dot puts Penny in a wagon.
The wagon runs off alone.
Penny rides in the wagon alone.

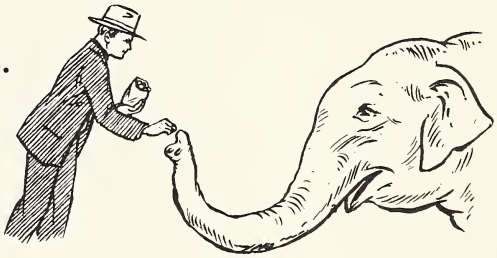


| | | | |
|---|---|---|---|
| boat | back | sand | band |
| kangaroo | elephant | ostrich | zebra |
| many | can | man | ran |

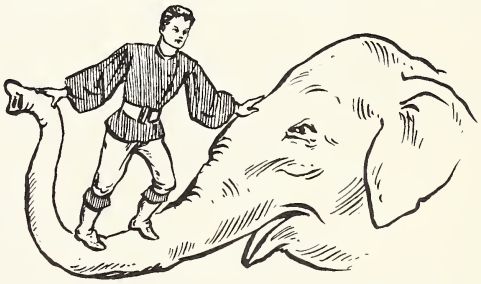
A dog rides on the elephant.
A man rides on the zebra.
A man rides on the elephant.



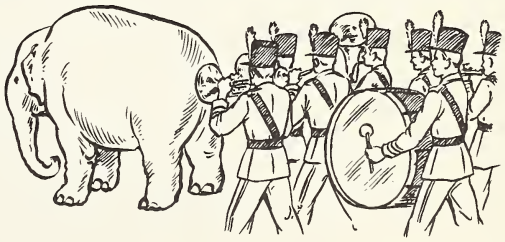
The girl gives the elephant peanuts.
A man gives the elephant peanuts.
The man gives the boy peanuts.



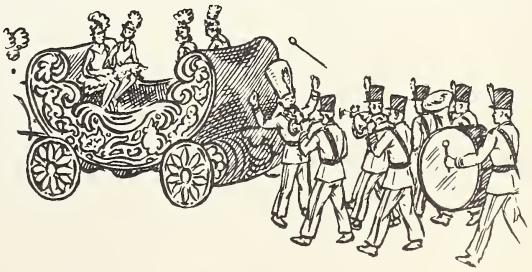
The ostrich and a man do a trick.
The elephant and a dog do a trick.
The elephant and a man do a trick.



The band is behind the elephant.
The band is behind the kangaroo.
The boy is behind the elephant.



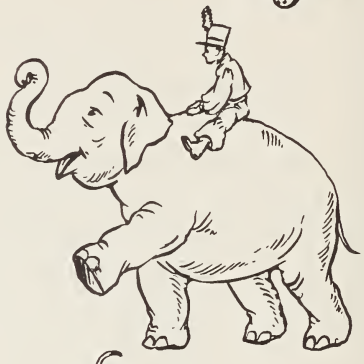
The band is in the circus parade.
The boy is in the circus parade.
The boat is in the circus parade.



| An | and | am | A |
|---|---|---|---|
| something | coming | riding | rides |

What man is riding
on the back of an elephant?

Who is riding in the pocket
of a kangaroo?



Who is coming with peanuts
for an elephant?

Who is riding
on the back of an ostrich?

Who is riding in a wagon
behind an elephant?

Who is riding in a wagon
behind the elephants?



What man is riding
on the head of an elephant?

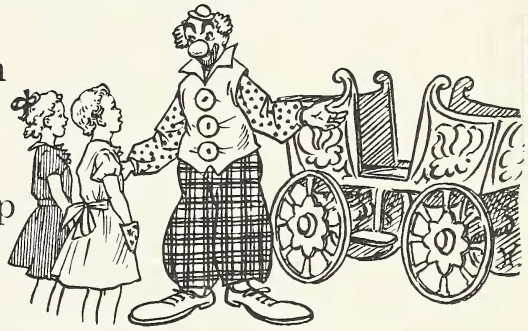
could cried called call

. . . . . A man came to see the airplane.

. . . . . A man called, "This way for an airplane ride."

. . . . . A funny man called, "Hop in for a ride in my wagon."

. . . . . The funny man could not hop out of his little wagon.

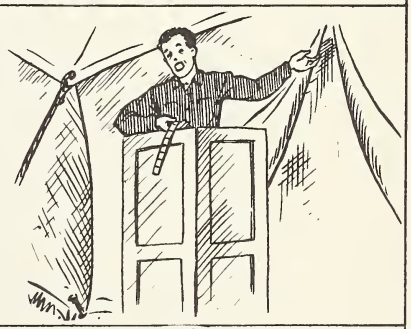


. . . . . A man came to get a bag of hot peanuts.

. . . . . A circus man called, "Hot peanuts! Get a big bag of hot peanuts."

. . . . . A man at the circus called, "Hurry, hurry, hurry, to see the big show."

. . . . . A man came out of the circus in a very big hurry.



. . . . . A man came to count the peanuts and win a prize.

. . . . . A man called, "Count the peanuts and you win a prize."

toy let will tell

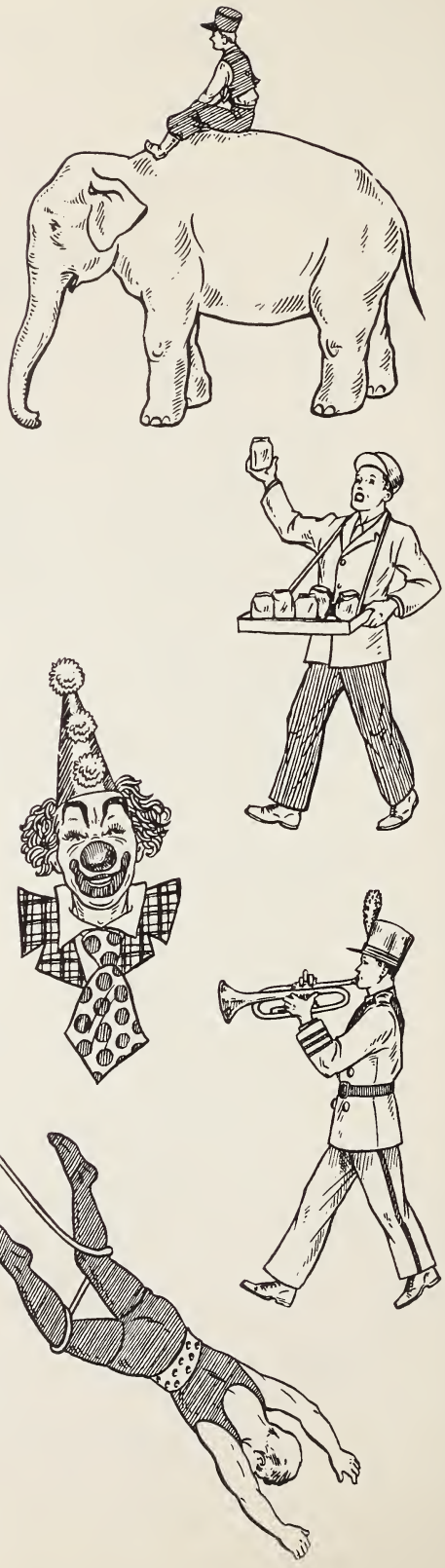
I am the funny man
at the circus.
Maybe you have laughed at
some of my funny tricks.
Can you tell who I am?

I am in the circus band.
I play at the shows and
in the parade.
Maybe you have heard me.
Can you tell who I am?

I ride in the circus parade
high up on an elephant.
You can see a cap
on my head.
Can you tell who I am?

At the circus I am pulled up
with a rope.
Then I do hard tricks
high over your head.
Can you tell who I am?

I am with the circus
but not in the show.
You can get peanuts from me
if you have some money.
Can you tell who I am?



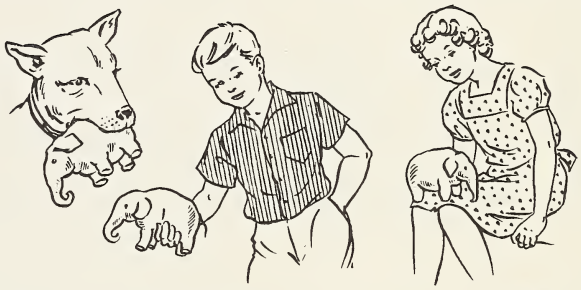
| | | | |
|---|---|---|---|
| water | happy | wagon | came |
| want | hurry | wanted | choose |
| wait | funny | white | cream |
| word | hiccups | water | circus |
| peanut | count | string | off |
| party | called | street | of |
| paint | can't | stripe | out |
| parade | cold | sleep | our |
| show | because | four | about |
| shoe | began | for | around |
| she | before | far | again |
| some | behind | fun | alone |
| hear | band | airplane | make |
| heard | dark | kangaroo | many |
| hard | back | elephant | man |
| head | boat | herself | may |
| and | coming | color | too |
| or | riding | cold | take |
| on | ride | called | toy |
| an | rabbit | can't | tell |

| | | | |
|---|---|---|---|
| where | circus | race | of |
| when | cried | rope | on |
| white | cream | ride | or |
| which | came | red | our |
| choose | pencil | around | parade |
| color | peanut | another | party |
| can't | parade | again | prize |
| called | picture | airplane | pocket |
| pencil | some | many | picture |
| play | come | money | pulled |
| paint | sound | maybe | pencil |
| party | soon | man | paint |
| may | called | hiccups | pocket |
| many | color | happy | penny |
| money | come | herself | peanut |
| make | could | heard | pencil |
| Away | Can't | Jump | ran |
| Andy | Paint | Just | rope |
| Alone | Prize | Jack | ride |
| Again | Party | Janet | race |

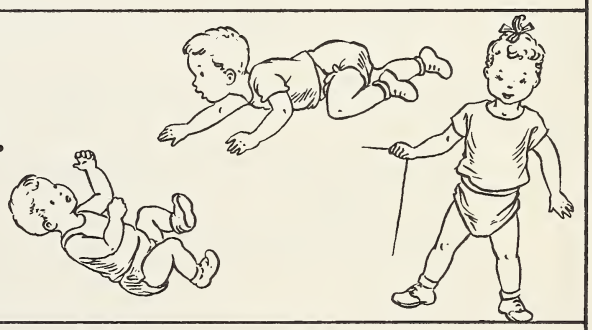
Put **f** with the word **an.**
Now you have the word **fan.**
Who fans with a fan
on a hot day?

Put **p** with the word **an.**
Now you have the word **pan.**
Who makes something
in a pan?

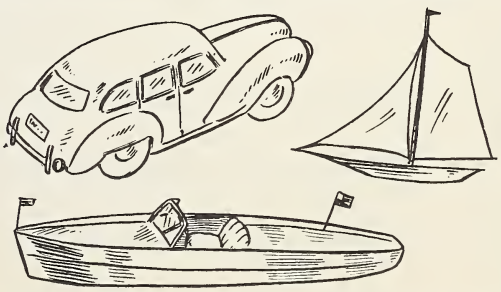
Put **h** with the word **and.**
Now you have the word **hand.**
Who holds a toy elephant
in his hand?



Put **st** with the word **and.**
Now you make the word **stand.**
Who can just stand
up alone?



Put **l** with the word **and**
and you make the new word **land.**
Which one of these
can go on land?



Take the **t** away from **tell.**

Put in **w** and you have the word **well.**

Who jumps rope well?

Take the **t** away from **tell.**

Put in **s** and you make the word **sell.**

Who has peanuts to sell?

Take the **t** away from **tell.**

Put in **f** and you make the word **fell.**

Who fell on the ice?

Take the **t** away from **tell.**

Put in **b** and you have the word **bell.**

Who holds a bell?

Take **t** away from **tell.**

Put in **sh** and you have the word **shell.**

Who finds a shell in the sand?

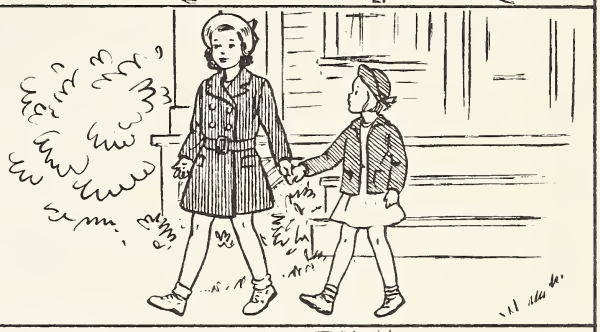
| | | | |
|---|---|---|---|
| go | gone | going | got |
| choose | clothes | color | called |
| word | wait | want | walk |

. . . . . Janet is going for a walk.

. . . . . Janet is going for a ride.

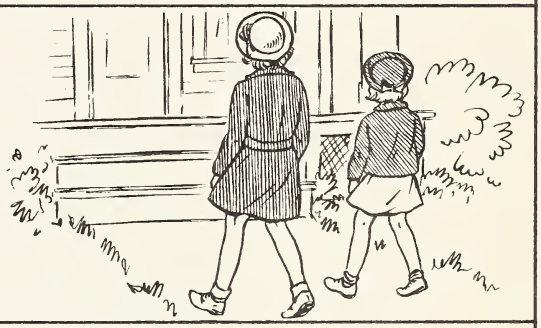
. . . . . Penny is going for a walk with Janet.

. . . . . Penny is going for a ride with Janet.



. . . . . Janet and Penny are going for a walk.

. . . . . Janet and Penny are coming from a walk.

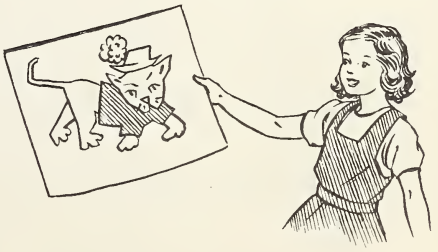


. . . . . Mother has some new clothes for Penny.

. . . . . Mother has something for Penny to eat.

. . . . . Janet has some funny clothes.

. . . . . Janet has a funny picture.



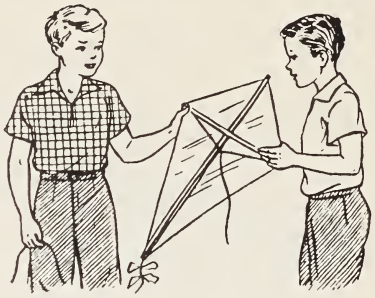
| | | | |
|---|---|---|---|
| began | before | behind | better |
| thing | time | trick | tears |
| does | down | can't | don't |
| walk | way | who | why |

Why don't Jack and Dick
fly the kite now?

They have to get a better string.

They don't like to fly kites.

It is time to go to bed.

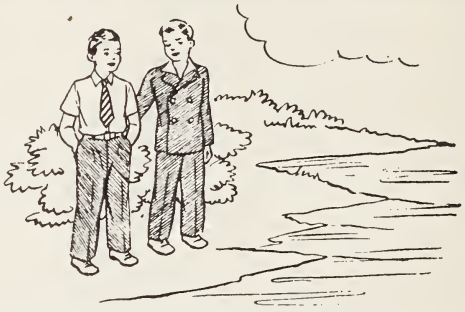


Why don't Jack and Tommy go
into the water?

They have good clothes on.

They don't have time to go in.

They want to wait for a better day.



Why don't Janet and Penny
go out to play?

They don't like to go out.

It is time to go to bed.

They want a better bed.

Why don't these boys
see the kite?

They don't like kites.

They can't see behind them.

The kite is too high.

| | | | |
|---|---|---|---|
| paint | pail | party | parade |
| wait | word | work | walk |
| down | does | don't | done |
| use | us | one | our |

This work has to be done.

What does Jack use to do it?

a wagon  a pail  pigs

Janet has done some work.

What did she use to do it?

ice  a pail  paint

See how hard Bill works.

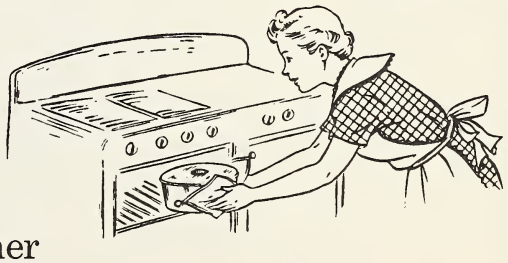
Is his work done now?

Yes  No

This is done now, so Mother takes it out.

What is done?

ice cream  cake  Mother

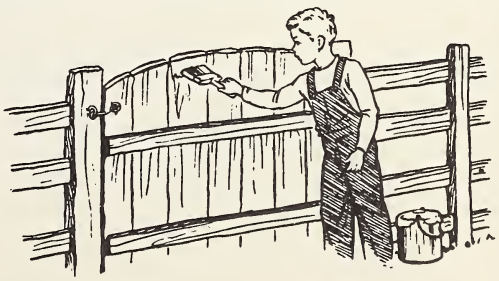


Bill has to do some work.

He will use a pail.

What will Bill do?

paint  race  pail



| | | | |
|---|---|---|---|
| clothes | clean | color | cold |
| string | stripe | street | strong |
| broom | band | boat | blue |
| can't | cake | cage | calf |

He cleans the big pail.

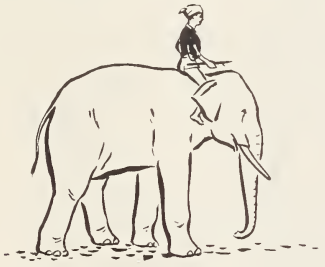
He cleans the big cage.

He does not have a broom.

This man is very strong.

This man is not strong.

This is a strong broom.



The elephant rides in a cage.

This cage is a big one.

The man rides an elephant.

This is a good broom.

This broom was not very strong.

This broom is a big one.

Mother uses a broom.

Mother cleans the clothes.

Mother has no work to do.

He cleans with a broom.

He is in a big cage.

He does a trick with a broom.

| | | | |
|---|---|---|---|
| man | many | make | made |
| strong | stood | stop | still |
| something | anything | airplane | another |
| that | than | then | thank |

Mother said, "You may have peanuts or ice cream, Jack."

Jack said, "I like ice cream better than anything."

Which did Jack choose?

Jack said, "I have to stop here. I can not go into the street now."

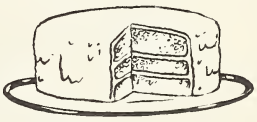
Do you see anything that made Jack stop?

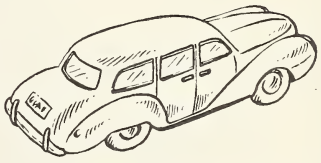
What is it?

Mother made two of the things in this picture.

Do you see anything that Mother could not make?

What is it?



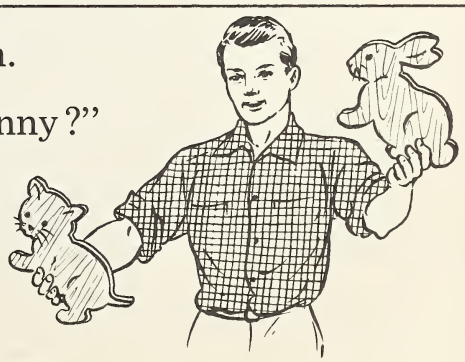


Daddy made a rabbit and a kitten.

He said, "Which do you want, Penny?"

Penny said, "I like the rabbit better than the kitten."

Which did Penny choose?



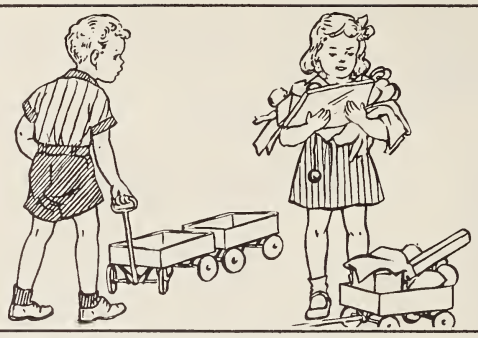
| | | | |
|---|---|---|---|
| pail | put | pulled | pull |
| mine | make | much | many |

Who pulls two wagons?

the boy the girl

Who has too much for one wagon?

the boy the girl

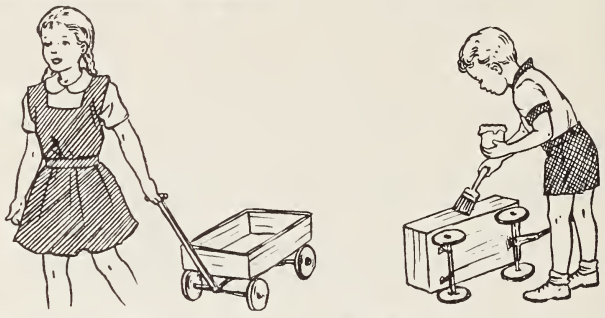


Who pulls a wagon?

Dot Andy

Who paints a wagon?

Dot Andy

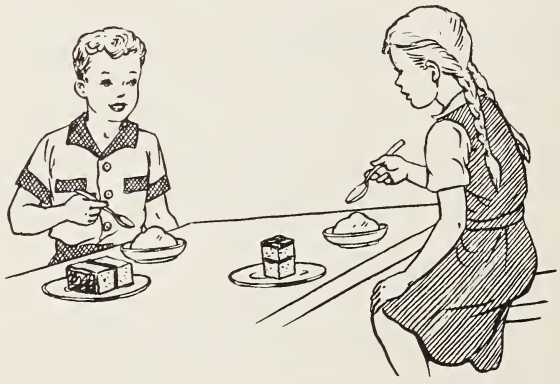


Does Dot have as much ice cream as Andy has?

Yes No

Does Dot have as much cake as Andy has?

Yes No

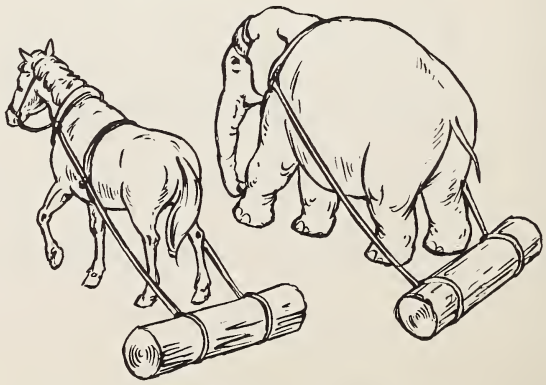


Does the elephant pull as much as the horse does?

Yes No

Could the horse eat as much as the elephant could?

Yes No

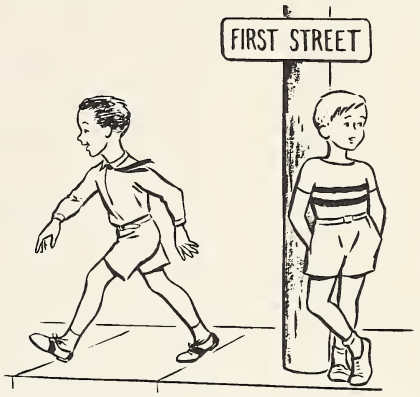


The word **wait** and **ing**
make the word **waiting.**

Who is waiting on First Street?

The word **walk** and **ing**
make the word **walking.**

Who is walking on First Street?

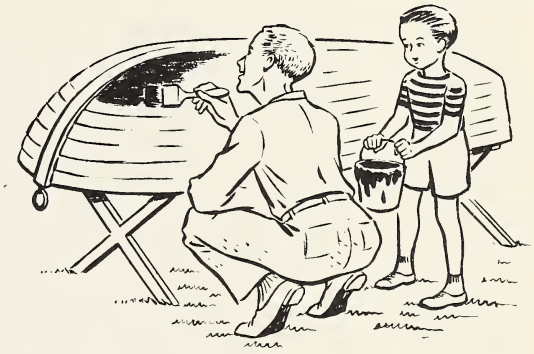



The word **paint** and **ing**
make the word **painting.**

Who is painting the boat?

The word **hold** and **ing**
make the word **holding.**

Who is holding the pail?



The word **fish** and **ing**
make the word **fishing.**

Who is fishing?

The word **eat** and **ing**
make the word **eating.**

Who is eating?

The word **work** and **ing**
make the word **working.**

Who is working?

The word **play** and **ing**
make the word **playing.**

Who is playing?

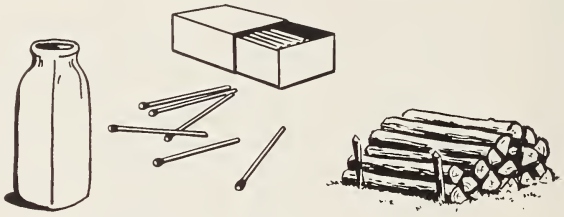
| | | | |
|---|---|---|---|
| girl | clean | wait | better |
| gone | clothes | work | because |
| go | called | walk | before |
| going | color | word | began |
| thing | done | why | pull |
| time | down | who | paint |
| than | don't | way | party |
| mine | can't | what | pail |
| band | word | up | cream |
| don't | work | us | clothes |
| done | wagon | use | clean |
| does | wait | our | can't |
| stripe | broom | cold | many |
| street | band | cage | make |
| string | boat | calf | made |
| strong | better | cake | maybe |
| shoe | airplane | much | then |
| stood | around | money | that |
| stop | anything | milk | than |
| still | another | mine | thing |

| | | | |
|---|---|---|---|
| pail | tell | cold | race |
| put | too | call | rope |
| pull | toy | called | ride |
| pulled | two | clean | riding |
| Mrs. | elephant | back | hear |
| may | ostrich | band | head |
| much | kangaroo | black | heard |
| man | horses | boat | hard |
| again | fire | before | stop |
| around | for | behind | she |
| alone | far | began | shoe |
| about | four | because | show |
| out | stripe | Can | parade |
| off | string | Don't | paints |
| for | strong | Can't | pails |
| of | street | Cage | picture |
| cream | water | Happy | Want |
| cried | wagon | Funny | Walk |
| circus | were | Hiccups | Wait |
| comes | wanted | Hurry | Work |

Dick saw something funny
at the circus.
It could do tricks.
It was a **monkey.**

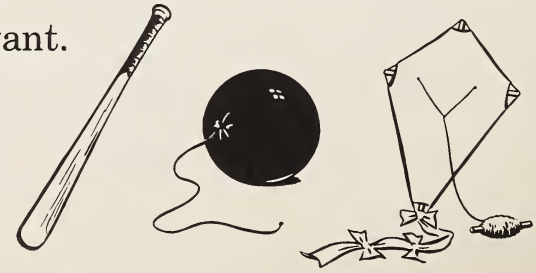
Jack saw something at the farm.
It was big and it gave milk.
It was a **cow.**

Daddy wanted to make a fire.
He asked Jack to get
some **matches.**



Jack said, "I see something
that I want.
It has four feet.
I can play with it.
It is a **puppy.**"

Penny said, "I know what I want.
It is something to play with.
I can hold it by a string.
It is a **balloon.**"



| | | | |
|---|---|---|---|
| our | one | own | over |
| win | dish | fish | wish |
| could | would | word | work |

What do you wish for?

Something you want. Something you don't want.

On a hot day what would you wish for?

Something cold. Something hot.

What would you wish for
if you wanted a dog just for you?

A dog of your own. A dog for Dot.

If you wanted something good to eat,
what would you wish for?

A cake. A kitten.

If you wanted a kitten of your own,
what would you wish for?

A kitten just for you. A kitten for Dot.

If you wanted something to play with,
what would you wish for?

A hot day. A new ball.

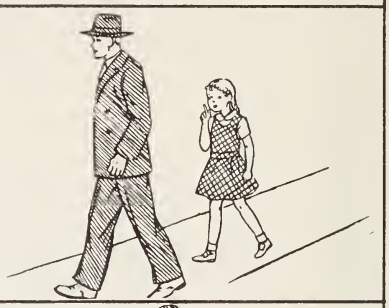
| | | | |
|---|---|---|---|
| and | alone | along | again |
| going | coming | walking | Willie |
| Don't | Dot's | Dot | dogs |

Dot's daddy is walking along the street.

Dot's daddy is riding along the street.

Dot is walking along with her daddy.

Dot is walking behind her daddy.



Dot's daddy is walking along alone.

Dot's daddy stops to look at something.

Dot is walking along with her daddy.

Dot runs after her daddy.

Daddy has something for Dot.

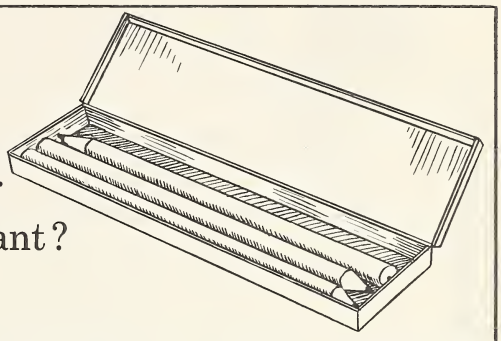
Daddy has something for Dot's mother.

Bill wants just four pencils for his pencil box.

His mother gave him three pencils.

How many more pencils does he want?

four one three

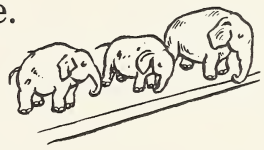


Penny had two toy elephants.

Then she got one more for a prize.

How many toy elephants does she have now?

one two three



Jack and Janet went to a party.

They got some peanuts there.

Does Janet have more peanuts than Jack?

Yes No

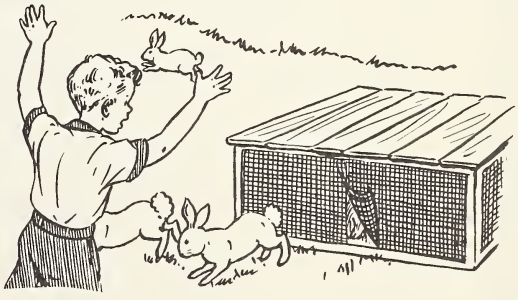
Andy had five rabbits in a cage.

One rabbit got away.

Then two more got away.

How many rabbits got away?

five four three

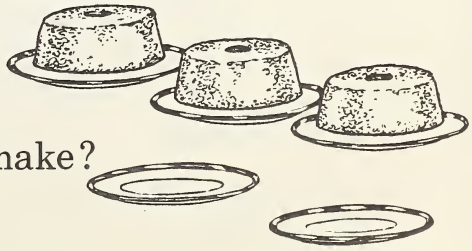


Dot's mother wants five cakes.

She has made three cakes.

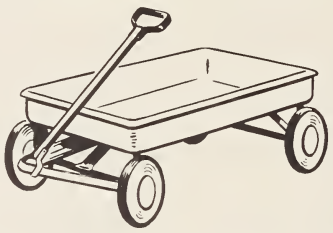
How many more will she have to make?

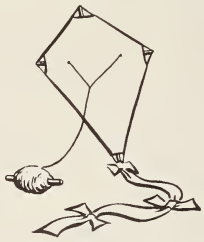
two three five



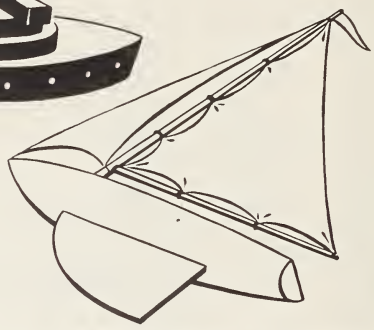
| | | | |
|---|---|---|---|
| over | other | ostrich | mother |
| Tommy | tomorrow | Tomorrow | tears |

Tommy has two new toys.
One of them is to ride in.
Put X on the other toy.

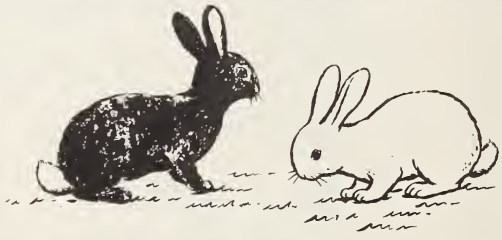




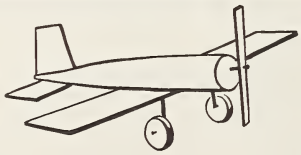
Now Jack plays
with the white boat.
Tomorrow he will play
with the other boat.
Put X on the boat
he will play with tomorrow.



The black rabbit is for Andy.
The other one is for Dot.
Put X on the one that is for Dot.



Jack said, "I made this airplane.
Tomorrow I will make a boat."
Put X on what he will make tomorrow.

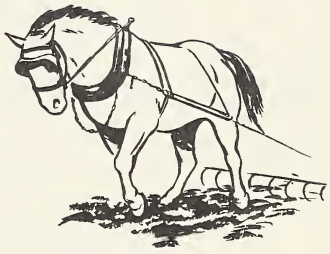


Mother said, "Now I will make a cake.
Tomorrow I will make ice cream."
Put X on what
she will make tomorrow.

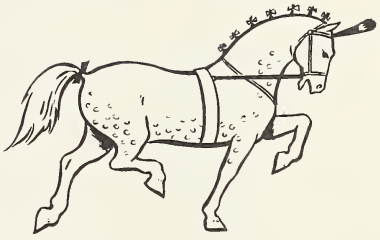
far from farm fast

I own the farm.
I water the pigs and horses
and do other work on my farm.
I have on my farm clothes now.
Which man am I?

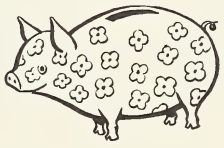
I do much of the work on
the farm.
I pull the farm wagons
and help do other farm work.
Which horse am I?



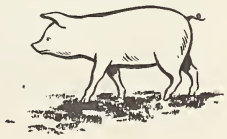
I came from a farm
but I am not on the farm now.
A man rides me
in the circus parade.
Which horse am I?



You can find me on the farm.
I don't work there.
I just sleep and eat
and get big.
Which pig am I?



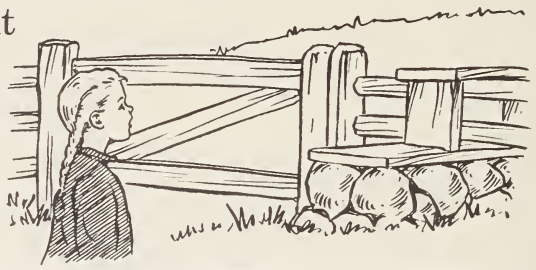
I am on the farm too.
I never pull wagons.
I give milk for boys and
girls.
Which one am I?



| | | | |
|---|---|---|---|
| night | never | next | new |
| wish | wishing | walking | wanted |
| got | going | gave | gate |

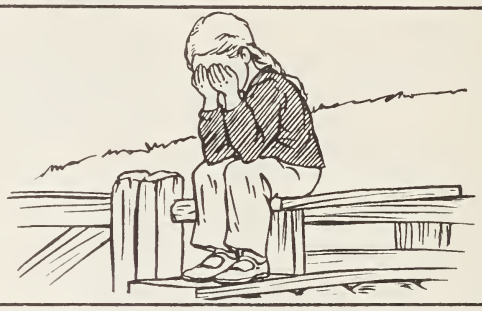
. . . . "There is a wishing gate next to the big gate," said Dot.

. . . . "There is a wishing gate behind the big gate," said Dot.



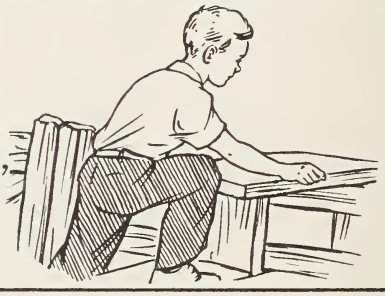
. . . . Dot sat on the big gate and looked at Dick.

. . . . Dot sat on the wishing gate and made a wish.



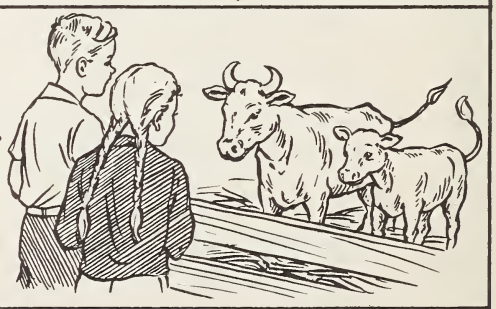
. . . . "I will make a wish next," said Dick as he got up on the wishing gate.

. . . . "I will make a wish some other time," said Dick, walking away.



. . . . Dot and Dick looked at the calf, which had run away from its mother.

. . . . Dot and Dick looked at the calf, which stood next to its mother.



. . . . Dot let the kitten jump over the wishing gate.

. . . . Dot put the kitten next to the dish of milk.

| | | | |
|---|---|---|---|
| trick | thank | think | thing |
| blue | true | time | tears |
| wish | wishing | wishes | which |
| seen | soon | see | some |

May did not see what her mother had.

She said, "If I had two wishes,
I would wish for a kitten and a toy pig."

Which of her wishes do you think will come true?

the wish for a toy pig  the wish for a kitten

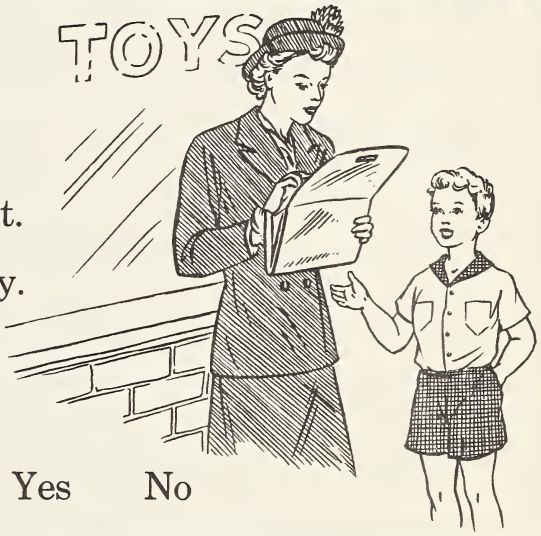
Andy had seen a toy airplane.

Andy said, "I wish I had that.

I wish I had the money to buy it.

I would like to give it to Tommy.
Tommy can't come out to play."

Do you think that Andy will have his wishes come true?  Yes  No




The boy in bed was wishing for toys.

He has never seen so many before.

He thinks that they are not his.

But they are all for him.

Did the wishes of this boy come true?  Yes  No

like little look long
over ever never other

Janet said, "I like long pencils.
I wish I had a pencil
as long as a broom."
Have you ever seen a pencil
as long as a broom? Yes No

Penny said, "I want to sleep a long time.
I think I could sleep
all day tomorrow and the next day too."
Could you ever sleep that long
at one time? Yes No

Tommy said, "These shoes are too long.
They are about five times as long
as my feet."
Have you ever seen a boy with shoes
as long as that? Yes No

Jack said, "I like peanuts.
I wish I had a peanut
as long as this."
Have you ever seen a peanut
as long as that? Yes No

| green | gave | guess | gate |
|---|---|---|---|
| wish | wishing | wishes | wished |

Bill wished for a red kite.
He said, "Guess what I wished for.
It is red and it can fly."
Jack said, "You wished for a toy airplane."
Did Jack guess what Bill wished for? Yes No

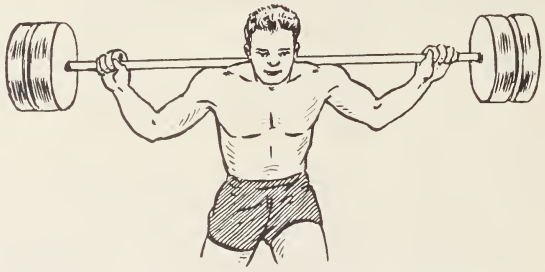
Dot wished for a black kitten.
She said, "Guess what I wished for.
It has four feet and it is black."
Bill said, "I guess it is a black kitten."
Did Bill guess what Dot wished for? Yes No

Andy wished for a red wagon.
He said, "I wished for something red.
I can ride in it."
Jack said, "I guess it is a red wagon."
Did Jack guess what Andy wished for? Yes No

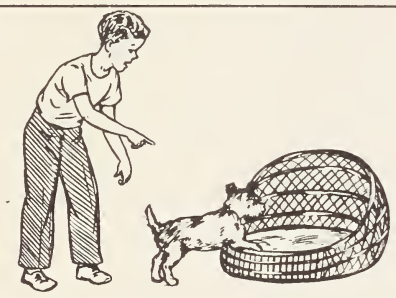
Penny wished for a jump rope.
She said, "Guess what I wished for.
It is something to play with.
I can jump with it."
Jack said, "A little kangaroo."
Did Jack guess what Penny wished for? Yes No

must much more milk

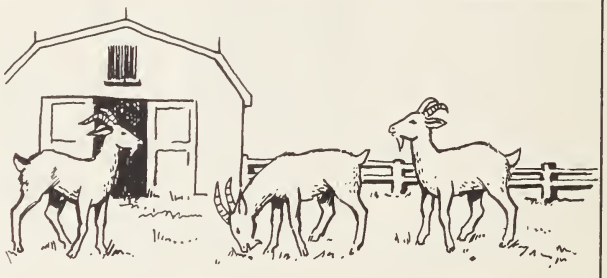
This dog must be cold.
This dog must be in the circus.
This dog does not look happy.



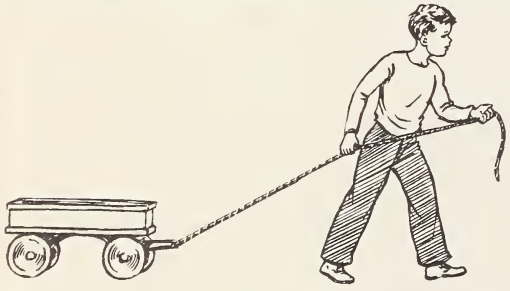
This man can't be very strong.
This man is not very strong.
This man must be strong.



Tip must go to bed.
Tip may play ball.
Tip has no bed.



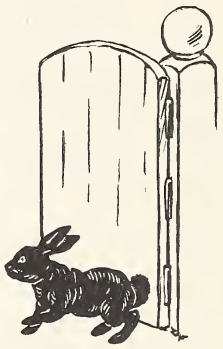
Goats must like to be in cages.
This must be a goat farm.
These goats must want more milk.



There is a rope in the wagon.
This must be a strong rope.
Jack wants to get a rope.

Janet has no work to do.
Janet must help Mother.
Janet must be at a party.

| | | | |
|---|---|---|---|
| because | before | belong | behind |
| wishing | running | riding | coming |



Jack and Dick saw a black rabbit come running in at the gate.

"Look at that rabbit," said Jack.

"I think it belongs to Bill."

Just then Bill came running in.

Jack said, "Does that black rabbit belong to you, Bill?"

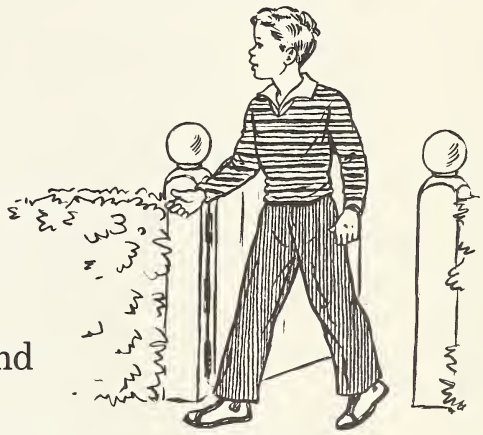
"Yes, it does," said Bill.

"It is running away from me."

"I saw where it went," said Dick.

"Come on, Bill!

We will help you get that rabbit."



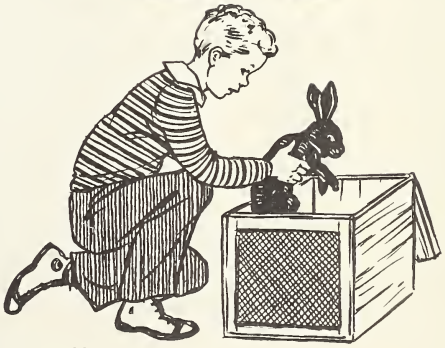
The three boys went running around after the black rabbit.

When they got the rabbit, Bill went home with it.

He put the rabbit into its box.

"No more running around for you," said Bill.

"Get back into the box where you belong."

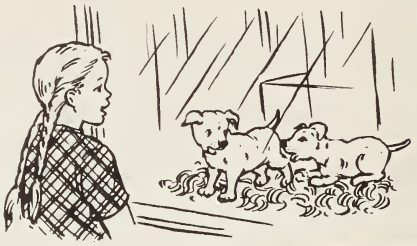


| | | | |
|---|---|---|---|
| To which boy did the rabbit belong? | Bill | Jack | Dick |
| Where was the rabbit running? | away | home | up |
| In what did the rabbit belong? | a boat | a box | a pocket |
| How many boys ran after the rabbit? | two | three | four |

| | | | |
|---|---|---|---|
| kitten | kite | kept | know |
| look | looks | looked | looking |

Who kept looking at Andy
because she wanted something to eat?
a pig a kitten Tip

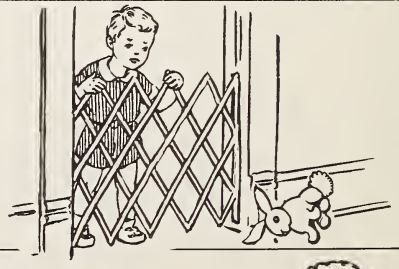
Who kept looking at the dogs
because she wanted one of her own?
Tip Mother Dot



Who kept looking at the kite
because it was so funny?
two boys a girl a big man

Who kept looking for a ball
that belongs to him?
a boy a dog a kitten

Who kept looking over the gate
at his toy rabbit?
a rabbit a dog a little boy



Who kept looking at a big box
to guess what was in it?
Dot's daddy Dot Dot's mother

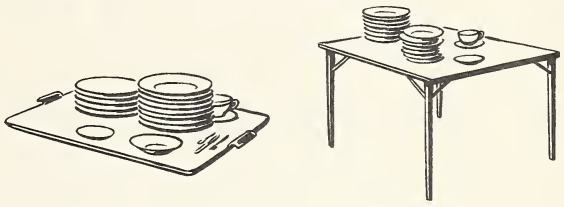
| | | | |
|---|---|---|---|
| over | wish | could | again |
| one | wishes | would | along |
| our | wished | sound | alone |
| own | wishing | word | around |
| walking | Don't | much | mother |
| wishing | Dot | mine | over |
| coming | Dot's | money | other |
| going | Does | more | another |
| tomorrow | four | now | wished |
| Tooseys | five | never | walking |
| Tommy | far | next | wishing |
| yellow | farm | night | wagon |
| good | three | trick | soon |
| guess | thing | true | some |
| gate | thank | tears | seen |
| gave | think | time | sees |
| wished | look | eat | green |
| walks | like | over | guess |
| waits | long | ever | good |
| wishes | little | never | gate |

| | | | |
|---|---|---|---|
| walks | be | much | before |
| would | by | just | behind |
| wished | boy | must | began |
| wishes | my | more | belong |
| looking | kept | look | clean |
| running | kite | looks | clothes |
| wishing | know | looked | choose |
| going | kitten | looking | called |
| wish | because | true | Dot's |
| work | broom | time | Can't |
| wait | better | thing | Does |
| walk | band | them | Don't |
| who | pull | word | don't |
| why | paint | work | down |
| wet | party | walk | done |
| way | pail | would | does |
| us | clean | string | green |
| use | clothes | strong | soon |
| up | color | street | broom |
| uses | cold | stripe | better |

Tr
tr

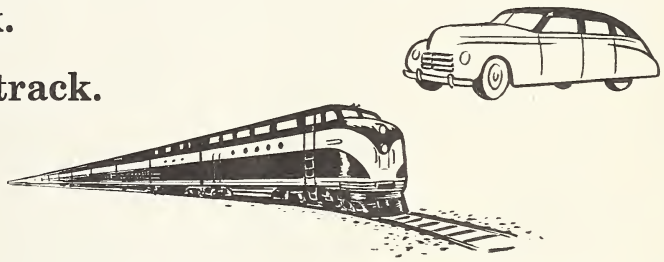
trick
True

Take the **s** away from **say.**
Put in **tr** and you have **tray.**
The dishes are on a tray.

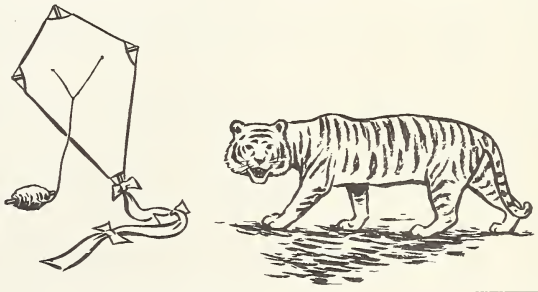


Take **c** away from **cap.**
Put in **tr** and you have **trap.**
Which of these would you find in a trap?

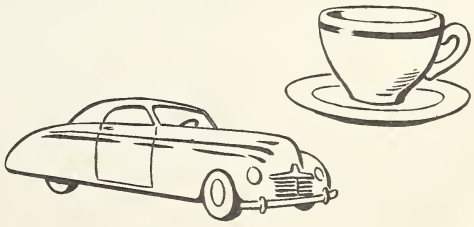
Take **b** away from **back.**
Put in **tr** and you have **track.**
Which of these runs on a track?



Take **b** away from **by.**
Put in **tr** and you have **try.**
Which of these would you never try to hold by a string?



Take **t** away from **tip.**
Put in **tr** and you have **trip.**
Which of these would you use to take a trip?



| Br |
| --- |
| br |

broom

Broom

Take **tr** away from **trick.**

Put in **br** and you have **brick.**

What could be made of bricks? a kite a house a fire

Take **th** away from **thing.**

Put in **br** and you have **bring.**

What could you bring home from the circus? peanuts an elephant a parade

Take **n** away from **night.**

Put in **br** and you have **bright.**

When is it bright? night day never

Take **d** away from **down.**

Put in **br** and you have **brown.**

Which of these could not be brown? a house ice a dog

Take **m** away from **mother.**

Put in **br** and you have **brother.**

If you had a brother, what would he be? a girl a kitten a boy

Take **h** away from **head.**

Put in **br** and you have **bread.**

What do you do with bread? paint it eat it pull it

Cr
cr

Cream
cried

Take **b** away from **back.**

Put in **cr** and you have **crack.**

One dish here has a crack in it.

Put X on that dish.

Take **sh** away from **show.**

Put in **cr** and you have **crow.**

A crow is all black.

Put X on the crow.

Take **m** away from **my.**

Put in **cr** and you have **cry.**

Do you cry when you are happy?

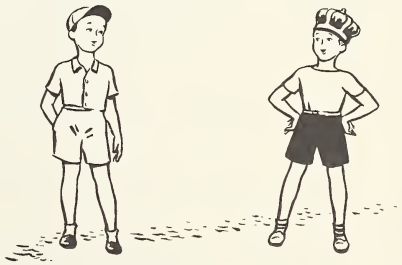
Put X on the one that does not cry.

Take **d** away from **down.**

Put in **cr** and you have **crown.**

One boy has a crown on his head.

Put X on that boy.

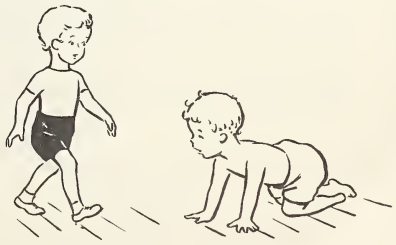


Take **sl** away from **sleep.**

Put in **cr** and you have **creep.**

See what these little boys can do.

Put X on the one who can creep.



| Cl<br>cl | Clean<br>clothes |
|---|---|

Take **s** away from **saw.**

Put in **cl** and you have **claw.**

A kitten has claws.

Put X on the one that has claws.

Take **d** away from **down.**

Put in **cl** and you have **clown.**

You could see a clown at the circus.

Put X on the clown.

Take **c** away from **cap.**

Put in **cl** and you have **clap.**

One boy claps for the clown.

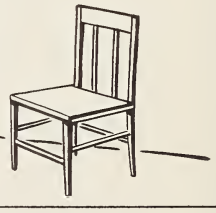
Put X on that boy.

Take **th** away from **those.**

Put in **cl** and you have **close.**

You could close one of these.

Put X on the one you could close.



Take **h** away from **hear.**

Put in **cl** and you have **clear.**

Which picture shows what you can't do on a clear day?

Put X on that picture.

Take **l** away from **look.**

Put in **br** and you have **brook.**

What could you get from a brook?

cake water milk

---

Take **m** away from **must.**

Put in **cr** and you have **crust.**

What can you do with crusts?

eat them paint them stop them

---

Take **s** away from **see.**

Put in **tr** and you have **tree.**

Which one can run up a tree?

a rabbit a horse a kitten

---

Take **n** away from **new.**

Put in **ch** and you have **chew.**

Which of these can you chew?

water cake milk

---

Take **sh** away from **show.**

Put in **bl** and you have **blow.**

Which of these could blow away?

stripes hiccups kites

Take **m** away from **may.**

Put in **st** and you have **stay.**

Where do you like to stay

on a hot day?

in bed  in the water  by a fire

---

Take **c** away from **cap.**

Put in **cl** and you have **clap.**

What do you make when you clap?

a box  a sound  a kite

---

Take the **h** away from **head.**

Put in **br** and you have **bread.**

What do you do with bread?

ride it  say it  eat it

---

Take the **h** away from **hot.**

Put in **tr** and you have **trot.**

Which of these can trot?

a kite  a horse  a wagon

---

Take the **s** away from **sand.**

Put in **st** and you have **stand.**

Which of these is hard to stand on?

your head  your feet  a walk

Some words are made from two little words.

The word **something** is made from **some** and **thing.**

The word **maybe** is made from **may** and **be.**

The words **some** and **times** will make the word **sometimes.**

Do wishes sometimes come true? Yes No

The words **fire** and **man** will make the word **fireman.**

Does a fireman put out fires? Yes No

The words **to** and **day** make the word **today.**

Does tomorrow come after today? Yes No

The words **to** and **night** make the word **tonight.**

Does tonight come before today? Yes No

The words **for** and **get** make the word **forget.**

Do you ever forget to go to a party? Yes No

Would you sometimes like to forget about going to bed? Yes No

The words **bed** and **time** will make the word **bedtime.**

Does bedtime sometimes come before dark? Yes No

What two words make the word **plaything?**

**play** and **time** **put** and **thing** **play** and **thing**

Could a plaything be a toy? Yes No

What two words make the word **forgot?**

**for** and **go** **for** and **got** **for** and **get**

If you forgot your mittens on a cold day,
would you be happy about it? Yes No

What two words make the word **somewhere?**

**some** and **where** **so** and **how** **some** and **here**

Is your bed somewhere in your house? Yes No

What two words make the word **icebox?**

**ice** and **boy** **in** and **box** **ice** and **box**

If you wanted something hot,
would you look in the icebox? Yes No

What two words make the word **milkman?**

**milk** and **may** **milk** and **man** **mine** and **man**

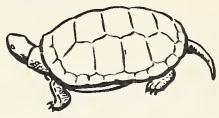
Do you get clothes from a milkman? Yes No

What two words make the word **seesaw?**

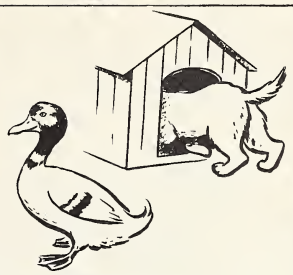
**see** and **say** **see** and **was** **see** and **saw**

Is it fun to ride on a seesaw? Yes No

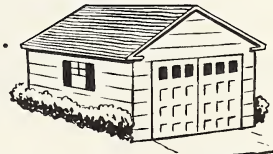
Bill said, "I see something red.
It can go very fast.
It is a red **truck.**"

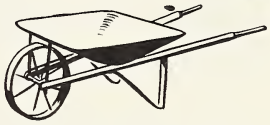


Jack and Dick made a dog house.
When it was done,
they called the dog.
The dog went in at the **door.**

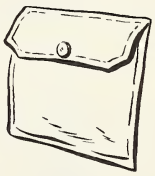


Daddy and Bill went to the circus.
It was a long way off.
"We cannot walk to the circus,"
said Daddy.
"We will have to go in the **car.**"

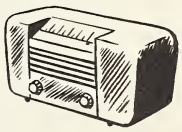




Bill had some money.
He did not want to get anything
with that money.
He said, "I will put it
into my **bank.**"



Jack said, "It is too dark here."
He pulled a string
and on came the **light.**



Janet said, "I see a fly.
It must have come in
at the **window.**"

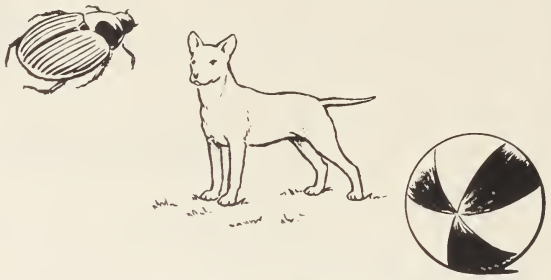
Take the **t** away from **but.**

Put in **g** and you have **bug.**

Find a picture of a bug here.

Is a bug good to eat?

Yes No



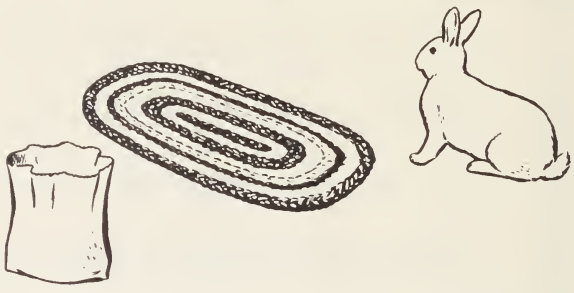
Take the **n** away from **run.**

Put in **g** and you have **rug.**

Find a picture of a rug here.

Could a kitten sleep on a rug?

Yes No



Take the **d** away from **bad.**

Put in **t** and you have **bat.**

Find a picture of a bat here.

Do you use a bat when you play ball?

Yes No

Take the **n** away from **ran.**

Put in **g** and you have **rag.**

Find a picture of a rag here.

Would rags make good clothes?

Yes No

Take the **p** away from **cap.**

Put in **t** and you have **cat.**

Find a picture of a cat here.

Is a cat as big as an ostrich?

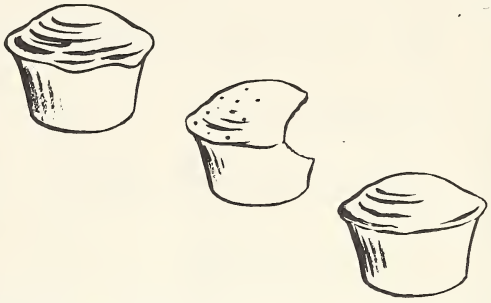
Yes No

Take the **g** away from **big.**

Put in **t** and you have **bit.**

Somebody bit one of these cakes.

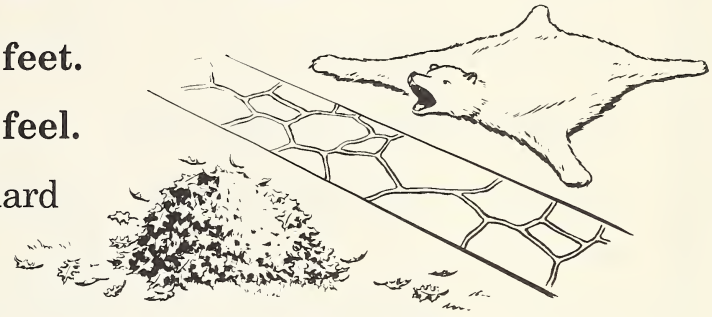
Which cake is it?



Take the **t** away from **feet.**

Put in **l** and you have **feel.**

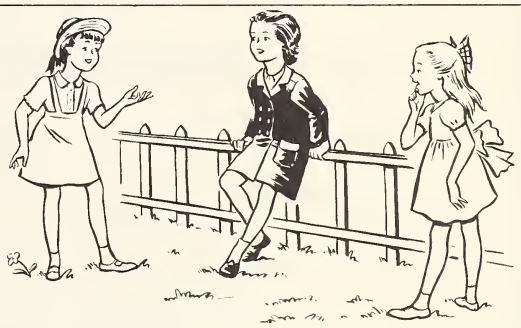
Which of these feels hard to your feet?



Take the **d** away from **had.**

Put in **t** and you have **hat.**

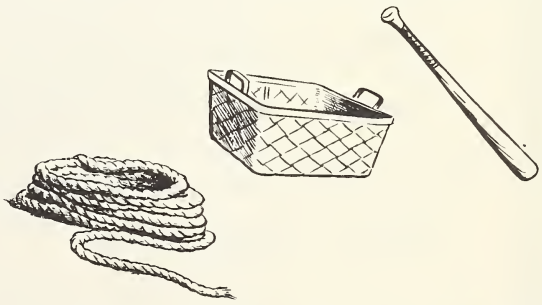
Which one of these girls has a hat on?



Take the **m** away from **him.**

Put in **t** and you have **hit.**

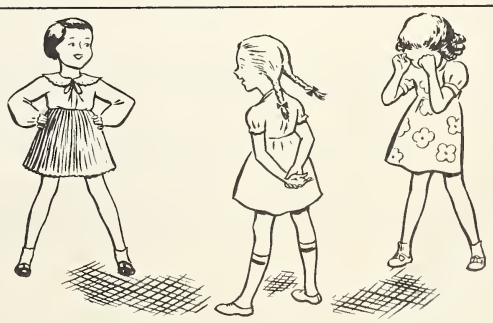
Which of these would you use to hit a ball?



Take the **t** away from **sat.**

Put in **d** and you have **sad.**

Which one of these girls looks sad?



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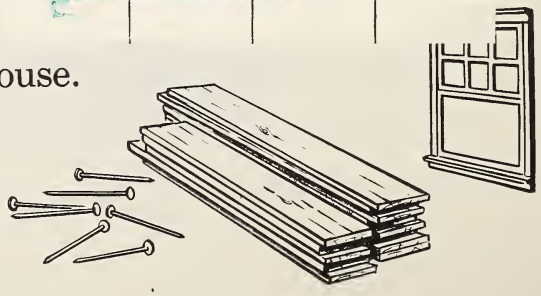
Jack saw something at the farm.
It had four feet.
It was little and white.
It was a **lamb.**

Jack has a new toy.
He uses a string to make it go.
It can go around and around.
It is a **top.**

Janet saw something at the farm
It had two feet.
It was little and yellow.
It was a **chicken.**

Penny wanted some milk.
Mother said, "I have the milk
but I must have something to pu
Will you get a **cup?"**

Jack wanted to make a dog house.
He asked his daddy
to let him have some **wood.**



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APR 11 RETURN
NOV 26 RETURN

# ANALYSIS OF LESSONS

## 1 Lessons for identification and recognition of basic vocabulary:


*Page*

1. *Willie*
   *cold*
   *wanted*
2. *Tommy*
   *fish*
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   *yellow*
5. *wet*
   *night*
   *by*
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8. *dark*
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   *somebody*
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9. *coming*
   *still*
12. *sound*
    *jumped*
13. *around*
    *so*
14. *pulled*
    *cried*
    *hard*
    *very*
17. *hiccups*
    *calf*
    *laughed*
18. *if*
    *stood*
19. *Mr.*
    *zebra*
    *count*
    *stripe*
20. *never*
    *three*
21. *Mrs.*
    *ostrich*
    *sand*
    *when*
22. *happy*
    *kangaroo*
    *sat*
    *pocket*
23. *hot*
    *day*
    *because*
    *tears*
24. *horse*
    *white*
    *pig*
    *were*
25. *ice*
26. *word*
34. *boat*
    *ride*
    *five*
    *Toosey*
    *first*
35. *green*
    *orange*
    *before*
    *cap*
36. *blue*
    *violet*
37. *say*
    *four*
38. *again*
    *over*
39. *our*
    *thing*
40. *began*
45. *paint*
    *pencil*
    *herself*
46. *color*
    *picture*
    *just*
    *many*
47. *money*
    *toy*
    *some*
    *maybe*
48. *party*
    *prize*
49. *race*
    *win*
    *airplane*
50. *peanut*
    *choose*
    *bag*
    *or*
51. *rope*
    *cake*
    *cream*
52. *which*
63. *wait*
    *Andy*
    *wagon*
    *hurry*
64. *circus*
    *parade*
    *can't*
    *street*
66. *shoe*
    *off*
67. *far*
    *behind*
68. *alone*
    *heard*
69. *band*
    *elephant*
    *man*
70. *an*
    *riding*
71. *called*
72. *tell*
77. *going*
    *clothes*
    *walk*
78. *better*
    *time*
    *don't*
    *why*
79. *pail*
    *work*
    *done*
    *use*
80. *clean*
    *strong*
    *broom*
    *cage*
81. *made*
    *stop*
    *anything*
    *than*
82. *pull*
    *much*
87. *own*
    *wish*
    *would*
88. *along*
    *walking*
    *Dot's*
89. *more*
90. *other*
    *tomorrow*
91. *farm*
92. *next*
    *wishing*
    *gate*
93. *think*
    *true*
    *wishes*
    *seen*
94. *long*
    *ever*
95. *guess*
    *wished*
96. *must*
97. *belong*
    *running*
98. *kept*
    *looking*


## 2 Vocabulary tests:

*Page*

16. Tests words introduced th… duced through page 124
    **Up and Away.**
30 and 31. Test words introduc… uced through page 138
    of **Up and Away.**
41. Tests words introduced th… roduced through page
    **Up and Away.**
55 and 56. Test words introdu…
    87 of **Up and Away.**


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C. 3


## 3 Lessons in word ana…

**Visual and auditory recognition of … known words:**
**speech consonants, and blends:**

*Page*

3. Review
7. Initial *bl*
15. Initial *cr*
27. Initial *st*
42. Review
43. Review
57. In…
101. In…
102. In…
103. In…
104. In…

**Substitution of initial elements:**

*Pages* 6, 7, 11, 15, 28, 29, 33, 44, 53, 54
102, 103, 104, 105, 106.

**Combining initial elements and known words:**

*Pages* 26, 28, 75.

**… of two familiar word**

**Identifying new words by use of context, picture clues, and initial elements:**

*Pages* 60, 61, 86, 109, 112.

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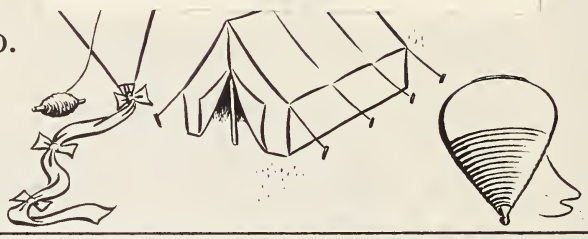

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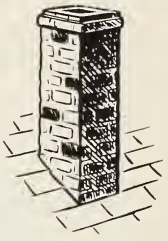

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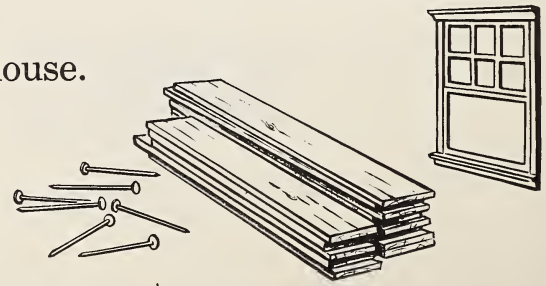

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   *somebody*
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12. *sound*
    *jumped*
13. *around*
    *so*
14. *pulled*
    *cried*
    *hard*
    *very*
17. *hiccups*
    *calf*
    *laugh-*
18. *if*
    *stood*
19. *Mr.*
    *zebra*
    *count*
    *stripe*
20. *never*
    *three*
21. *Mrs.*
    *ostrich*
    *sand*
    *when*
22. *happy*
    *kangaroo*
    *sat*
    *pocket*
23. *hot*
    *day*
    *because*
    *tears*
24. *horse*
    *white*
    *pig*
45. *paint*
    *pencil*
63. *wait*
    *4-1*
78. *better*
    *time*
    *don't*
    *why*
    *pail*
    *work*
    *done*
    *use*
    *clean*
    *strong*
    *broom*
    *·age*
    *·ade*
    *top*
    *·nything*
    *·an*
    *ll*
    *·ch*
    *·*
    *b*
    *ld*
    *·g*
    *·king*
    *·s*
89. *more*
90. *other*
    *tomorrow*
91. *farm*
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    *true*
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## 2 Vocabulary tests:


*Page*

16. Tests words introduced through page 19 of **Up and Away.**

30 and 31. Test words introduced through page 40 of **Up and Away.**

41. Tests words introduced through page 65 of **Up and Away.**

55 and 56. Test words introduced through page 87 of **Up and Away.**

73 and 74. Test words introduced through page 124 of **Up and Away.**

84 and 85. Test words introduced through page 138 of **Up and Away.**

99 and 100. Test words introduced through page 158 of **Up and Away.**


## 3 Lessons in word analysis:

**Visual and auditory recognition of initial consonants, speech consonants, and blends:**


*Page*

3. Review
7. Initial *bl*
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27. Initial *st*
42. Review
43. Review
57. Initial *ch*
101. Initial *tr*
102. Initial *br*
103. Initial *cr*
104. Initial *cl*


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**Combining initial elements and known words:**

*Pages* 26, 28, 75.

**Taking initial elements away from known words:**

*Pages* 32, 54, 62.

**Substitution of final consonants:**

*Pages* 110, 111.

**Formation of structural variants:**

*Pages* 10, 65, 83.

**Formation of compounds made up of two familiar word forms:**

*Pages* 107, 108.

**Identifying new words by use of context, picture clues, and initial elements:**

*Pages* 60, 61, 86, 109, 112.

# *Reading for Meaning*

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